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Mountain Herald

JANUARY, 1922

Lincoln Memorial University has already achieved so much for America, for God and humanity, that if the doors should be closed its influence would be magical for 100 years.—Dr. A. E. Winship, Journal of Education

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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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Robert L. Kincaid, Secretary — Editor-in-Chief
Lucia E. Danforth, Ph. D. — Associate Editor
Myrtle G. Thompson — Associate Editor

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A Great Birthday—What Is Your Tribute?

Every month the Mountain Herald goes to over five thousand believers in Lincoln Memorial University. From this group of devoted friends comes the support which makes possible the work of the Institution.

From time to time when we meet with some urgent need we tell these friends about it and the response is always wonderful.

The twenty-fifth birthday of Lincoln Memorial University is next February 12, 1922. It is the beginning of a second quarter of a century of service. Just as our little school was born twenty-five years ago in the heart of Lincoln's native country with only a thousand dollars with which to make the first payment on its future home and with the earnest prayers of its founders to insure its permanence, so on February 12 of this year, our Institution will enter into its larger field of service with the fervent hope and prayers of its friends for its continued growth and achievements.

Thousands of young people have gone through the halls of Lincoln Memorial University in its first twenty-five years of existence and have done many worthy things through the opportunities which the Institution has brought. Without its beneficent advantages the lives of these students would have been shorn of all power and effective service, and their ambition stifled by ignorance and neglect.

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Many thousands of heart-hungry boys and girls are yet to come! We must welcome them to a larger and better school!

Friends of the University, let us make February 12, 1922, a great day of increased faith in this worthy and lasting enterprise. On this day all over the land let the prayers of its founders be repeated a thousandfold in the hearts of its friends. Let the first thousand dollars given for this work be magnified into an offering of $25,000, to be placed upon the altar of education, in this mountain land of promise and power.

How many of our friends will join in this tribute?

Christmas Vacation

Perfect weather to begin with: Sunshine, warm days, nothing lacking for a true Christmas. Usually when the weather is fine there are many trips to the Mountains, to the caves, and to the many other places of interest around the University, but for some reason the trips were in the background at this Christmas time.

The students who remained at the University during the vacation period—and many stayed—found their fun in indoor frolics.

At Norton Hall, the girls' dormitory, Christmas morning was ushered in by the singing of Christmas carols, the girls' sweet voices vibrating with all the joy of Christmastide. The Christmas tree, which, followed, was a-sparkle as if from the pleasure it was to bring to those girls who could not be at home. The gifts were more amusing than costly. Each gift did not cost more than ten cents but the happiness it brought was worth far more than money.

Every day there were candy pulls, or some sort of festivity while informal receptions, or socials, made the evenings joyous for the boys and girls.

New Year's Eve was celebrated by numerous watch parties.

Home is the best of all places but next best, we think, is Christmas at Lincoln Memorial University.

"The Mettle of the Mountains"

"I have never had a desire to be great or famous. The only thing I have ever wanted to do is to be useful. Seems as if nothing makes me any happier than just to help make somebody else happy."

And she meant it every word.

The day was ideal for walking, the sun was shining, and the Ridge Road was inviting.

"What do you say to a walk around the Ridge Road, Mary?" I asked.

"I'd love it," she replied. And off we went, at a comfortable gait.

We were silent for awhile as we drank in the beauties of a glorious day in the Mountains; but we drifted easily into conversation.

She was beautiful; tall, straight as an arrow, and well-built. Her complexion was clear, her eyes soft and brown, and her hair matched her eyes. She look as if she had been accustomed to hard work, as indeed she had.

"I think it is just wonderful here," she began. "It means a lot to me. I never dreamed that I could ever go to school again, and I did want to finish my education."

"How long have you been out of school?" I inquired.

"Five years. I waited on tables in hotels near my home. I made just enough money to live on and to help Mother a little. All the time I was hoping that I could go to school again."

And as we walked, and talked, I became more and more convinced that here was a girl indeed who accomplished things and who would accomplish still greater things.

She had lived the most of her life in a rural community in the northeastern part of Kentucky. She had to quit school in order to work but she did not lose touch altogether because she was an enthusiastic worker in all church activities. It was in that connection that she met Miss Truman, a graduate of Lincoln Memorial, who was teaching in Mary's community.

"She told me about Lincoln Memorial," Mary went on, "about the kind of place it was. She said that she believed I could help pay my expenses by waiting tables because I had had plenty of

experience in that line. I decided to come and I am glad I came.

"I'm only in the Opportunity School now but I'm going through High School—if I possibly can," she added somewhat wistfully.

"Of course, you can, Mary," I reassured her. "Lincoln Memorial University is trying to make it possible for every student who is really in earnest to achieve his ambitions. You are the kind of girl we like to have.

"And your plans?" I suggested.

"When I have finished High School, I want to study nursing and go into the missionary field. It means work, I know, but I don't mind that," she smiled.

"We're for you, Mary, and we'll stand back of you," I promised her.

Her teachers say she is a born leader, that she has poise, that she is ambitious, and that she is one of the best students in the Opportunity School. She is a tireless worker and in addition to her studies is earning her way by waiting on tables in the girls' dormitory.

Lincoln Memorial is interested in Mary, in her desire to live a life of real service, in her plans and hopes, and it will help her in the best possible way.

Mary is but one of the many girls to whom this Institution is the only hope for an education. It is doing its distinctive work for just such students as these. It is for them that the school must carry on its work. But it is upon our friends that we must depend to help us go on with our work. Are you with us?

University Carry-All Resurrected For Unique Purpose

Prof. A. C. Caldwell, head of the Education Department at Lincoln Memorial, gave and received a very real surprise recently. He married. On his return to the University the students celebrated as students can and will on such occasions.

The old University carry-all was resurrected, decorated, and about a hundred boys, by means of a long rope, drew the carriage to meet the train on which the newly-chosen director of the Education Department and her assistant were expected.

After the first shock at seeing the unique arrangements for their reception, Mr. and Mrs. Caldwell proved themselves good sports, and stepped with great dignity into their waiting carriage. The boys were not long in reaching their destination and their charges were deposited on the steps of Norton Hall amid the cheers and songs of the girls who also had a part in welcoming them home.

Mrs. Caldwell was formerly Miss Jessie Mae Houts of Gate City, Virginia, and is the daughter of Rev. T. J. Houts of that city. Prof. Caldwell was graduated last year with the M. A. degree from Teachers College, Columbia University. He has been with Lincoln Memorial for the past year and is making his courses extremely interesting to his students.

Dr. and Mrs. Geo. A. Hubbell entertained the faculty and workers of the University in honor of Mr. and Mrs. Caldwell on the afternoon of January second.

Alumni Team Returns

The members of the Alumni team of Lincoln Memorial who have been in various cities in Ohio during the last two months returned to the University and to their homes about the middle of December. After having taken a good rest during the holidays, these old students will go to some other field. They are optimistic about the results from their efforts although due to the unusually hard times these have brought only modest returns.

The team was composed of the following people: Robert L. Kincaid, Secretary of the University, Miss Jennie Burkes, Cumberland Gap. Tennessee, Harry O. Bales, Knoxville, Tennessee. Mr. Charles R. Hooten, former student, was with the team part of the time. Mrs. R. B. Parker, Extension Secretary of the University and member of the Woman's Advisory Board, was with the team during their entire stay in Ohio and did admirable work in securing appointments and in interesting various clubs and organizations in Lincoln Memorial University.

The members of teams are unanimous in declaring that everywhere they have been received with the greatest cordiality and spirit of helpfulness. The response of the Ohio people toward

the Southern mountains.

Lincoln Memorial is proud of Judge Marvin's friendship and of his interest in the splendid-people it is serving.

W. Powell Hale in "A Christmas Carol"

In his ability as an entertainer Mr. Hale, of Tennessee, stands among the very first, and the entertainment which he gave at Lincoln Memorial University on December 21, 1921, was an added victory for him.

He read the Christmas Carol with all the feeling that marks the true artist. In each portrayal, his acting and his changes of voice and expression were so remarkable that you forgot there was such a man as Mr. Hale, and it is evident that he entirely forgets himself. The several characters of the Christmas Carol stood forth and spoke as though they were before us and the pathos of the story mingled with its quaint humor made it a most welcome Yuletide selection.

At the close of the reading Mr. Hale gave several short, humorous sketches which were given especially for the younger members of the audience. Needless to say they were popular.

Mr. Hale has given entertainments at Lincoln Memorial a number of times in the past and the students are always delighted when he returns.

Education Department

That the coming generations may avoid some of the handicaps which Lincolnen countered, the South is awakening to the need of education. Quoting the report of the General Education Board: "The South desires education; there is comparatively little need of undertaking to convince the people that popular education is essential to their development. The immediate need is not stimulus but more adequate support and more highly trained teachers."

This condition is especially true of secondary education. There are to-day more college students that there were high school students in 1900. High school attendance has increased sevenfold during this period. Indeed some cities report an increase of twenty-five per cent in high school attendance over last year. A high school education is now recognized as being more necessary than an elementary education was a generation ago.

The supply of teachers is entirely inadequate. Lincoln Memorial University is trying to meet this need in its Education Department. Splendid courses are offered in all phases of school work and the students who go out from the University to teach are true examples of the excellence and thoroughness of the courses.

Rural school conditions are deplorable in this section of the mountains. School lasts only from three to five months and under the most adverse circumstances. Many rural teachers, after their schools have closed, come to Lincoln Memorial to do such work as will add to their progressiveness and efficiency as teachers. Practically all of them choose courses in Rural Education;and they come back year after year to learn new methods, so great is their interest in their work and so earnest their desire to promote the betterment of their home communities.

Many of the graduates from our College Department enter the field of teaching. The Department of Education of Tennessee grants to those students who have completed their college work together with nine hours' work in Education a first class high school certificate. With three years of successful teaching, a life time certificate is granted. An elementary certificate is given to those students who complete our Academy course and who have had one year of Education.

More and more are our young men and young women coming to realize that for immediate return on money spent, for abundant opportunities for growth and personal advancement, and most of all for a chance to render a great service, no field can surpass that of Education.

Kentucky's Gain

This year Lincoln Memorial University will graduate from the College Department the largest class in its history. Many of the graduates will go into educational work; indeed, one of

them has already.

Miss Nina Bates has finished all of her work preparatory to her B. S. degree which she will receive in May, and has accepted a position for the remainder of the year. She is teaching English and Science in the high school at Falmouth, Kentucky, and is fulfilling also the duties of its principal.

Miss Bates came to Lincoln Memorial from north Georgia and has done A-grade work in all er studies; in addition, she has been active in the work of the Y. W. C. A., and the literary societies, and has earned practically all of her way at the University by assisting with teaching, by sewing, and, recently, by acting as assistant Registrar.

She is deserving, worthwhile, and efficient and the good wishes of her teachers, and her fellow students at Lincoln Memorial go with her in her chosen field.

Determination—and Realization

"I've saw in the catalog about the Opportunity School where you take fellers that don't know nothin' much and sorter start them out fer to git an ejucation, and I've come—me and this other feller here—fer to see if we can git in."

The speaker was a broad-shouldered young fellow evidently about eighteen or nineteen years of age. He was dressed in a suit of brown corduroy, heavy shoes, blue shirt, no tie. His hair was rather long, and his face was covered with a downy growth that would be beard some day. His manner was tense, awkward uneasy. But in spite of this, there was something about him that spelled strength, decision, and purpose.

The Opportunity School was full. But you know the saying about "room for one more." He was taken in. In the days that followed we learned his story bit by bit. Reared twenty miles from a railroad, large family, no high school within reach, local schools poorly equipped and poorly manned with teachers that would "always turn us back" at the beginning of a new term "so that we never could get nowhere,"—the old, old story of hoping, yearning, longing, without opportunity or encouragement.

Of course there was no class to which Henry(we'll call him

that) and his friend could be assigned. The two were grouped together as their attainments were about equal. A fellow like that needs no urging, and can get along splendidly without the stimulus of class competition. Henry worked incessantly in the class room, at the dormitory, study hours, recreation,--- all hours. He seemed to have an insatiable desire for knowledge. The boys at the dormitory used to say that he would give a caller a courteous reception and five minutes in which to tell his business; after that---

That was two years ago that Henry came to us. A year, two summer terms and he had developed sufficient power to undertake the work of our Academy. During the summer he passed successfully the State Elementary Teachers' examination, being one of a very few who earned a five-year certificate. That was last July.

The other day—it was during the Christmas holidays—I was at my desk writing when I heard a step behind me. I looked up, and whom should I see but Henry? I hadn't seen him since July. He had been teaching,—his home school. As I ran my eye over this fine, handsome young fellow I couldn't help contrasting him with the big, timid, awkward, uneasy boy who had come two years ago "fer to see if he could git it." He was a little taller, his shoulders were a little broader; the timid, retiring, awkward boy had become an easy, well-poised, polished man who would command respect anywhere. "As soon as my school was out I made a 'bee-line' for L. M. U.," he said, "and I'm going to stay now till I complete the Academy."

My thoughts strayed away to the little country school where he had been teaching, and I wondered if a little more light, a little more of hope, and of purpose had been kindled in some young hearts back out there in the hills where our young friend had been teaching. I soon had the proof. "I brought two of my pupils with me, and two more are coming next September," he said, as if it were the perfectly natural thing. And I wondered if this young man hadn't done as much real good out there in that remote community as a well-trained teacher from the best normal school usually does under ordinary circumstances. He knew how to "get in his hand" where some of us wouldn't have been

able "to make a dent."

And I want you to remember that Henry is not a mere mental creation but a real existence. He is not the exception, but the rule. There are fifty more of him this minute in the Opportunity School. And there are more wanting to be here if we only had the room and could provide some way of meeting a part of their expenses. Will not Henry's county, will not America, will not the world be richer and better because Henry had his chance?

Dr. Robert White

In an interesting Chapel lecture recently Dr. Robert White of Nashville, Tennessee, told of his work for the disabled citizens of Tennessee.

He was connected for a long time with the vocational training of soldiers disabled in the World War, and did noteworthy work, but he is now touring the State and presenting to the citizens of Tennessee the need of vocational training for the thousands of disabled men and women who, with the proper training, may become an asset to the State instead of a liability.

Tennessee has made provisions for this training as have many other states at the present time.

After-Holiday Activity

School resumed work after the holidays January 2, 1922, and is going forward almost as if there had been no vacation break.

There is usually a big inflow of new students after the Christmas holidays and especially has that been true this year. Many new students have enrolled and are entering into their work with vim and enthusiasm; but we have had to tell many aspiring boys and girls that all the places where they might earn their expenses were filled and that we would keep them on our list for aid in the near future.

How great are the opportunities for priceless service in the field in which Lincoln Memorial University is working!

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A MESSAGE FROM PRESIDENT HUBBELL

Lincoln Memorial University is now twenty-five years old. As I have pondered the progress of the place; as I remember the noble and consecrated men and women who have taught and inspired its students, now many of them passed to their reward; as I remember the large company of distinguished friends of the University and the generous and gracious company of donors who have given of their means and opportunity to help and maintain this work,—my heart wells with gratitude and words of thanksgiving spring unbidden to my lips, for I remember that in hundreds of lives and in many great communities this school has carried guidance and love and help and pleasure; that in all these people and all these communities life can never be the same again; it must be larger and more worthy.

But with all gratitude and appreciation of the past, the mind turns to the future. It is not enough in the days to come to do as much as in the days that are past. We must do more. It is not wise nor right nor reasonable that so large a proportion of the time and effort of the officers should be expended to secure the funds required to maintain and develop the Institution.

Lincoln Memorial University has the confidence and love of the mountains. Thousands look toward it as the place of their dreams and the agency for the realization of their hopes. Lincoln Memorial University is ready to go forward. The school has faith, hope, and purpose, a great name and a great opportunity. It has a chosen staff of workers trained in the problems of rural life and in the problems of practical education. Now it must

have means for the hour. It needs money for buildings and equipment. Its facilities must be adequate and well chosen.

Many of the teachers have toiled on for years with hope and purpose and their work must not fail. Others possessed with the same spirit and aflame with the same holy purpose and with the same high ambition must take hold on things that are yet to be done. And those whose hands grow feeble and whose spirits fail must not be cast aside like outworn clothing but they must have the help and comfort for their closing days to which years of sacrifice and unstinted service have entitled them. Those who now bear the burden and the heat of the day must have adequate means that they may establish their homes, rear their families, and take their place among the people of the community and work out through their own communities and through these Southern states the ideals, the purposes, the ambitions which have been cherished in the name of Abraham Lincoln as sacred to this place and to this work.

Lincoln's birthday witnessed the announcement of the purpose of the Board of Directors to secure adequate funds for the Institution. Two million dollars are needed and that sum we seek.

Now I appeal to the donors to whom this Institution is so dear for their best cooperation for the realization of all our hopes. Gifts and bequests will come in increasing measure, but there should be enough effective and well-directed effort to remove the burden of care and struggle for the Institution which has marked its history from its beginning. In a land teeming with abundance and in a land with wealth controlled by sympathetic hearts it is only the question of rightly making known Lincoln Memorial University with its needs and its opportunities. Will you share in this opportunity and in this responsibilty?

ABRAHAM LINCOLN THE PIONEER

Every great crisis in the world life or in the community life finds some man who has already climbed the heights and in the brighter sunlight of the higher air interprets to those in the valleys and far down on the mountain sides, the things that can be seen from his vantage ground. These are the prophets,

seers, and teachers who quickly climb aloft and declare to their fellows the visions so necessary and so valuable. They are revealers of the life and spirit of their times. They are able not only to see and to understand but in good measure to shape the age in which they live.

Such a one was Abraham Lincoln, a man rich and rare in native spirit, of peculiar sense and judgment, set aside out of the years by his isolation, by his native power, by his thought and study as one taught and qualified by nature, and wrought of God to think and to do for His people beyond what they could think or do for themselves.

Out of the quiet of the wilderness; out of the strength of the struggle in meeting common needs; out of opportunities and ambitions and worthy desires; out of countless friendships and frontier experiences with common men; Lincoln, from the pioneers and of them, a pioneer in things of the soul as well as in daily experiences; under the stress of a great war and in response to a great call, Abraham Lincoln proved himself the man for the hour. Trained by all the hardship and suffering and sacrifice and generous deeds and urgent needs of the countryside; developed by his part in debates, in spelling bees, in wrestling matches, in house raisings, in log rollings, in the simple barter of the country store, knowing the people of his neighborhood and his community, dealing with them near at hand, he sought out the secrets of their hearts and learned the mystery of managing men.

Abraham Lincoln was keenly ambitious. Stepping forward from time to time with a habit of mind which meant achievement, with a purpose which never faltered, he made his simple and ready acquisitions until he found himself, by knowledge, by impulse, by spirit, by love, by understanding of the people, called in a peculiar way and at an unusual time to be the leader of the common people of America, that they might try out the struggle for the preservation of the union. It was in this hour that the great war president found out for himself and in himself a confidence and a strength and an understanding which made him able and which astonished those who had the knowledge of the schools and that training and experience

which we call culture. They found that the country politician, that the lawyer of the prairies, was equipped to direct a great war, to be the commander-in-chief of the armies and navies of the United States, to deal with questions of government and diplomacy, and they were astounded to find that he recognized in himself a power commensurate with his ability. He made decisions without self-distrust or boastful pride. He passed upon questions of infinite moment and the years have said that he was mainly right.

As I pause before this wonderful character, to think of his mass and breadth and influence, I remember a company of students gathered in a hall seven hundred miles away who to-day will hear the story and the interpretation of the great man who because of his service and sacrifice and blessing in a great hour, was chosen to be remembered in the naming of Lincoln Memorial University, at Cumberland Gap, Tennessee; students, gathered in numbers from seven great states of the Union, called to help in building this institution out of their hearts, by their devotion, and with their spirit of sacrifice and service; young men and women who in their hearts and lives with simple service and earnest purpose are undertaking there to build in a peculiar and abiding sense an institution which may encourage the ideals, may carry out the purposes, may achieve in the community and in the nation some of the larger ambitions of Abraham Lincoln.

As we think of him this Sabbath day we are somehow reminded of another whose face was marred more than the sons of men; who had the consecration of sorrow, and carried the burdens of thousands. For all who hear my voice this day, I can only remind you that Lincoln, master and leader of men, did not work alone, that he was one who believed in Providence, that he counted himself a man with a commission from the Almighty. He knew that somehow God worked in him and through him. He held fast his faith.

I honor his patience. I admire his judgment. I rejoice in his achievements.

"The kindly, earnest, brave foreseeing man,

Sagacious, patient, dreading praise, not blame,
New birth to our new soil, the first American."

And so by the hand of the assassin who did not understand, there passed away this man,

"A blend of mirth and sadness, smiles and tears;
A quaint knight-errant of the pioneers;
A homely hero, born of star and sod;
A peasant prince, a masterpiece of God."

A BREATH OF THE FAR WEST

Far out on the prairies of west Texas a fifteen year-old boy sat on his pony one day and looked down at a Ford car. It was the first one he had ever seen. He knew how to ride a "bucking" pony, rope and brand a cow, shoot prairie hens—but that car—"It gets my goat," he said. The whir, the honk, and the buzz of that machine impressed and almost overawed the unsophisticated boy of the plains.

"I thought," he said later, "I would rather know how to run that thing than to be able to ride the wildest horse on the 'South Plains.' The car brought me a message of the outside world. I pictured myself a great man running a Ford, and having a gay time in the city." The long and short of it was that the car which strayed far afield on the western plains that day, or rather the message that it unintentionally brought him, lured Phil to the city.

"Yes," he said, "I made up my mind to go to the city and learn to run automobiles. That was the goal of my fondest ambitions. I went. It did not take long to find a job where I could learn the work. But I soon found that it was not much of a job after all. In the city it was lonely—lonely among so many people."

He tells how he worked to drown down the loneliness during the day; but when night came he would go to the little room at the cheap boarding house and think about things back on the big ranch—the cattle and horses, the cowboys, and his little brother and father (his mother was dead) back there at the little ranch house on the western border. He thought

of the day when he fell into the well and the cowboys joked and poked fun at him for his awkwardness, of the numerous times when his pony "bucked" him off and stuck his head in the sand, and how he was teased again and again. In the solitude of the little room at night he would wish he were back with his father and brother and the cowboys on the ranch even if the cowboys did tease. "But if I go back," he said, "they will tease worse than ever; I'll stay; I'll stick if it kills me."

After Phil had accomplished his ambition to become a proficient man at the wheel an errand took him one day into a large business establishment. He had never seen the like before. The mountains of boxes and piles of papers, the well-dressed people, the humming typewriters, and the big man with a strong face who was directing and managing all the other men. The man appealed to the boy more than all else. Here was his ideal—a man who could manage a big business and direct and lead other men. Phil went back to his car, but there was something new in his heart; he did not know what to call it; but he would call it ambition now. A new light was in his eyes, a new purpose was in his heart. "Some day I will be a big man like that. Some day I'll manage men, and a big business like that." He put the emphasis on the BIG.

"I reckon it's a good long trail I'll have to ride," he said to himself dropping into the lingo of the range, "but I intend to go to school, get an education, and then be a business man." He was talking to himself, for want of a better confidant.

He went to the garage, collected his wages, went home, and told his father that he wanted to go to school and get an education. The father was delighted. They began to cast about for a school which Phil might enter without embarrassment—he was now sixteen and could barely read and write. By chance they heard of the Opportunity School of Lincoln Memorial University through a former pupil. Phil and his father decided that the Opportunity School was about the only place where the boy could enter school since it takes any and

all worthy pupils regardless of their previous educational attainments.

When he entered school here in the summer of 1920 he would have been placed in the fourth and fifth grades had he been entering a school where the current system of orthodox grading is adhered to. But the Opportunity School is not an orthodox institution. During this time Phil's progress has been very remarkable. He will be ready for strong work in our Academy at the close of the spring term. An excellent worker, a boy of rare intelligence, purpose and determination, with those habits of punctuality, prudence, and probity that characterize successful men, who can doubt that Phil will one day be the BIG BUSINESS MAN that has figured so largely in his splendid dreams?

"I think Lincoln is the greatest American," he said to the Principal of the Opportunity School the other day, "and that Lincoln Memorial is the greatest school in America; without it a lot of fellows like me would not be able to get an education." Phil has not been home since he entered school, but uses all his vacation periods and other spare time at work for the University so as to help himself as much as possible financially. He is not rich in purse but he is rich in all those elements of character that make men great. And I firmly believe he will be a successful business man some day.

"When I become a big business man I shall make lots of money and give some of it to Lincoln Memorial so that other fellows like me can have a chance to get an education," he says sometimes with an air of strength that commands respect and confidence.

A HEARTFELT CRY

This year has been a very critical one at Lincoln Memorial University especially with regard to the work situation; several students have had to go back home, back to poverty, to ignorance, to a hopeless existence, because we could not give them enough work to pay their expenses. The University has given

scholarship aid but that is not sufficient in itself; there must be other help, and a mountain student wants to feel that he is earning his way. He disdains the idea of charity.

Please read this letter, and help us answer it:

Dear Sirs:—

I am writing you in regard to your school.

Have heard of your school, as being a fine place for one to recieve an education.

I am interested in going to school, and want to get an education.

I am 19 years old, am a poor farmer's boy, have never had the oppertunity of going to school much. I have completed the 8th grade, and want to go to High School but am not able financely.

My father bought a farm out here in ————Co. and is paying for it yearly, therefore he is not able to send us boys to school. Remember I have 7 brothers, so we will have to dig for ourselves.

I have heard that boys and girls could go to your school and work out lot of their expenses. I understand that you have a large farm connected with your school.

I would like to go to your school 3 months anyway.

My ambition is to make a teacher.

And people tell me your school is the right place to go. So please let me know right away, about your school.

If you can help me in any way I will appreciate it so much.

Let me know about the expenses, and work, for I want to go to school.

Hoping to hear from you soon, and get to come to your school later.

I am.

Yours truly,

"THE IMMENSITY OF THE UNIVERSE"

What do you know about star clusters?

Did you ever see the tongue of a butterfly?

These questions, and many others equally puzzling, Captain Will Arthur Dietrick answered in a brilliant lecture to the students of Lincoln Memorial University on the evening of January 26.

Captain Dietrick is a well-known scientific lecturer who presents in a fascinating manner cold facts of science. He makes them alive with the warmth of interest. He illustrates his talks by pictures thrown on the screen from the Balopticon, and this serves to fix in the minds of his hearers the elemental truths of science.

Captain Dietrick first told us of the beauties of our own world and then he talked about comets, star clusters, and the worlds about us.

The morning following his lecture he made a dynamic chapel-talk on the "Psychology of Temptation" which held his hearers spell bound. Captain Dietrick is without doubt a lecturer and speaker of the first rank.

EVANGELISTIC WORK AT LINCOLN MEMORIAL UNIVERSITY

By H. G. Osborne

Dr. J. M. Roddy, pastor of the Deaderick Avenue Baptist Church, Knoxville, Tennessee, came to the University on January 27 for a series of meetings which closed February 3 with a result of eighty decisions for the Christian life. Fifty-eight students and teachers came into the fellowship of the College Church on the Sunday following the close of the services and others are to come.

Dr. Roddy brought to us splendid, inspiring, and convincing messages, especially along the lines so much needed. He did not supersede the religious work of the college but on the contrary stimulated it and as a result all our religious activities are taking on new life and purpose. It is not unusual now to find our girls holding a prayer meeting or to know that in each of our boys' dormitories there is at least one prayer meet-

ing each week, while students are seen earnestly conversing with their associates about spiritual things.

The Christian Associations on the campus and the Christian Endeavor in the community have been spurred on to more earnest effort and the Sunday School and church work have likewise received added stimulus.

As a preacher Dr. Roddy stands high, his discussions being absolutely free from denominational bias or trend. He drew students from nearly every "Faith" represented at the University into Christian life by a clear presentation of the Gospel.

The writer has had many years of experience in Christian work and can endorse and recommend Dr. Roddy for the sane methods of high order that were used. To God be the glory for the work done.

AGRICULTURAL CLASS HAS DISTINGUISHED VISITORS

During the past two years a number of men from other schools have visited L. M. U. upon invitation of the class in agricultural education to observe work being done here in the department of agriculture.

Early last year Professor N. E. Fitzgerald of the University of Tennessee, accompanied by Miss Mary Hahn, Assistant Professor of Home Economics in that institution, and Mr. D. M. Clements, State Supervisor of Vocational Agriculture for Tennessee spent a very pleasant day with us. They were very much pleased with our facilities for offering work in agriculture of the vocational type, and seemed surprised to find that we had such a well-equipped farm and dairy. Last September, Professor B. E. Barringer, in charge of the teacher training work in vocational agriculture for Kentucky spent an entire day studying conditions here. Last week he returned for a two days' stay as a guest of the class in agricultural education. He feels that we have splendid opportunities here for giving strong work of a vocational nature.

In the near future we hope to have with us Professor

L. J. Sindell, head of the department of Vocational Education in the University of Kentucky, and we have also invited Dean Thomas P. Cooper of the College of Agriculture, University of Kentucky, and Mr. G. Ivan Barnes, State Supervisor of Vocational Education for Kentucky to spend a day with us.

These men bring us into closer touch with the outside world, and we take advantage of their visits to let them know that we have here young men able to fill good positions in the agricultural world. We want the outside world to know that we have students now preparing for some of the best available positions.

DR. OMAR T. CRUIKSHANK INSTALLS RADIO AT LINCOLN MEMORIAL UNIVERSITY

Dr. Geo. A. Hubbell, President of the University, made an address on "Abraham Lincoln the Pioneer" on February 12, a part of which is reproduced in this issue of the Herald. The address was given by Radio from the Westinghouse broadcasting station in Pittsburgh and it is estimated that at least 50,000 people within a radius of 2,500 miles heard Doctor Hubbell.

A Radio outfit was installed at the University by Dr. Omar T. Cruikshank who came from Pittsburgh for that purpose but a local electrical storm interfered with the sound waves to such an extent that Doctor Hubbell's message was not heard by the immense crowd which had gathered to listen to the address.

When the storm had subsided Doctor Cruikshank made a talk on "Radio" in which he explained the working of the apparatus to his audience. His talk was clear, forceful, and interesting. Doctor Cruikshank is President of the Radio Engineering Society of Pittsburgh, is a Captain in the Army Reserve Corps, and is a prominent physician who treats almost exclusively by electricity. He is also the inventor of several electrical medical instruments. He was assisted in putting up the radio equipment by the engineering and physics classes.

LIBRARY
51683 LINCOLN MEMORIAL LIBRARY
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We are pleased to count Doctor Cruikshank as one of our good friends and we enjoyed having him with us for a visit.

INTER-SOCIETY DEBATE

The two boys' societies, the Grant-Lees and the Philomatheans, met in a strongly contested debate on the evening of January 25. The question to be decided was "Resolved, That the Present Income Tax Law is not Beneficial to the American People." Each society upheld its side of the question with vigor and the decision was necessarily close. The Grant-Lees were represented by J. Odus Sharp and Guy Easterly who defended the affirmative side of the debate; the Philomatheans chose as their champions Raymond Kicklighter and Zack Myers. The judges, who came from a fellow college in Kentucky, finally gave the decision to Zack Myers whose speech satisfied in every way the requirements of the contest. He will receive the Debater's Medal.

This is one of the contests in which the college spirit is always high, each society vying with the other in songs and yells for its particular candidates. The society colors are much in evidence and the decorations are in keeping with the friendly spirit of competition that is felt between the rival societies.

The splendid music by the College Orchestra added extra enjoyment to the entire program.

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MOUNTAIN HERALD

MARCH-APRIL, 1922

"There could be no finer memorial
to Lincoln than this University
placed just where you have
it."—*Theodore Roosevelt*

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To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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MANY LOYAL FRIENDS—BUT WE NEED MORE

On the twenty-fifth anniversary of the founding of Lincoln Memorial University, we received many expressions of hope and appreciation. This cordial attitude on the part of our friends scattered throughout the country is most encouraging and it sustains us in our efforts to set ahead the worthy work of education among a great people.

In the birthday offering, we received a modest amount toward the promotion of the work this year. No large contributions were sent in; rather it was the great number of small gifts that counted toward the offering. This spirit of cooperation from our friends over the country is priceless and abiding, and we are deeply grateful for their gracious and generous response.

Our great task continues to increase as the knowledge and influence of Lincoln Memorial spreads through the land. Our field of service is ever increasing, and consequently our need for new friends is ever a factor. Our old friends must help us find new ones, that the work may go on strongly and well. A name, an interview, a dollar, five dollars—who knows what your effort will ultimately achieve?

It is a splendid spirit which is manifested in the following extracts of letters which were received during Lincoln week in February.

It is a Beginning

"Twenty-five dimes go a very short distance toward the needed twenty-five thousand dollars, but with the inclosed small

contribution for your birthday party, there goes a great deal of the true joy of giving, and as much faith for your future as will go with the twenty-five dollars, tens, and hundreds, that I hope will reach and pass the twenty-five thousand."

A Good Friend Inspired to Help

"At the silver anniversary of the Lincoln Memorial University I feel impelled to send my little mite, regretting I cannot send more as the inspiring touch from your Institution stimulates me to do."

From a Grand Old Devotee of Lincoln

"Inclosed find check for Lincoln Memorial University. It does me good to hear of the noble work you and helpers—with the Great Helper, God—are doing for the worthy young people who were on the great heart of Lincoln. I am proud to say that I heard Mr. Lincoln speak at Vermont, Ill., Oct. 28, 1858, in the Lincoln-Douglas Debate."

Unfaltering and Faithful at 89 Years of Age

"My husband is now in his 89th year, and our income is just our pension. The time may come, and I am not going to forget Lincoln Memorial University. I inclose two dollars—how I wish it was more."

She, Too, Will Not Forget

"I read your literature and looked into the faces of that family and those boys with unusual interest. I look through my tears as I write to you and pray for you. I know it is money you need and I will not forget."

Such Friends Are Priceless

"I am more interested in our Mountain People of Kentucky and Tennessee, and wherever they are, than in any other in the the United States and want to help them all I can. I wish you could enlarge the University to admit more."

Even This Mite Helps

"I inclose 35 cents in stamps for the Lincoln Birthday fund."

A Pennsylvania Lad of Eleven Gives $5

Phillip Lincoln Davis, a Pennsylvania lad, born eleven years ago on February 12, heard about the great opportunity school

for mountain boys in Lincoln's native region, and he sent a check for five dollars as his contribution toward making it easier for some young Lincolns who are battling against great difficulties to win the education which they are entitled to as Americans. Could any spirit of helpfulness be nobler?

An L. M. U. Graduate Responds

"In view of my knowledge of the splendid work which Lincoln Memorial University is doing, and its immediate present needs; also, in consideration of what it has meant to me personally, I have a very deep and vital interest in its welfare. Will you please convey to Dr. Hubbell my warm personal interest in the work and my abiding faith in the future of Lincoln Memorial University?"

This graduate of Lincoln Memorial University is at present a student in a great theological seminary and he wanted the little church of which he is pastor to have a part in the support of his Alma Mater, and thus the "altar of education in a pioneer land" received another consecrated offering. May God abundantly reward such givers.

STILL INTERESTED IN OUR BOYS

One of the splendid recent gifts to Lincoln Memorial University was that of ten fine upholstered chairs for use in the Tennessee D. A. R. Hall. These add much to the comfort of the earnest company of boys who make their home in this attractive new dormitory.

The chairs were the gift of the John Carter Chapter, D. A. R., Elizabethton, Tennessee, and represent in an expressive way the interest which the Daughters of the American Revolution everywhere are taking in the patriotic work of Lincoln Memorial University.

We are indeed grateful for this spirit of helpfulness on the part of these good ladies for the boys who were enabled to come to Lincoln Memorial because of the erection of the Hall. We also appreciate the plans of other groups of ladies in the state to furnish other comforts and assistance.

DR. ARTHUR FREDERICK SHELDON

"I perceive in the young people of East Tennessee what may prove to be the hope of the nation," said Dr. Arthur Frederick Sheldon who spoke to the students and faculty of Lincoln Memorial University on March 18 and 19. He said that the young people of this region had impressed him more than those of any other section he had visited, that he found them more practical, more in earnest, freer from those influences which serve to spoil the city youth, and untainted by foreign contact—100 per cent Americans. Doctor Sheldon said that from such places as East Tennessee where the young people are energetic, ambitious, sturdy, and patriotic would come the real leaders of the nation.

Doctor Sheldon was one of the principal speakers at the Rotary conference held at Knoxville which was the occasion of his visit to Lincoln Memorial. Here he delivered two uplifting addresses on "The Principles of Service," and "Applied Christianity." In his lecture, "Applied Christianity," Doctor Sheldon brought out the fact that the law of the survival of the fittest is the survival of the most serviceable, that the philosophy of Christ is the philosophy of the here and now, as well as of the life to come, that Christianity has not failed in a way but it has failed in comparison with what it might have done.

While at the University, Doctor Sheldon was a guest at the President's home. He visited the various buildings of the school and expressed himself pleased with and interested in the work of the Institution. Doctor Sheldon's ability as an author of books on business, a teacher, and a lecturer, makes him a power in the literary and commercial world.

PROMINENT ROTARIAN AN OLD L. M. U. STUDENT

The article which follows is, in substance, the same as one which appeared in the Knoxville Sentinel, a leading newspaper of Knoxville, Tennessee, and it tells the story of the success of a student who knew Lincoln Memorial from its beginning:

"Jim Richmond was a good clerk in my store in Cumberland Gap twenty-five years ago," said Chas. F. Eager, of the Knoxville Board of Commerce staff, in speaking of Rotarian Richmond's being elected to the office of district governor of the 13th district.

"Mr. Richmond was a student at Lincoln Memorial University at that time and worked at my general store in his spare time to help in paying his way through college. Richmond came from a good democratic Virginia family and I hear that he has been mentioned for the United States Senate from Kentucky and also for governor of the state," said Mr. Eager, who is one of the original members of the board of Lincoln Memorial University.

"Jim was a good student and famous as an orator. I believe he was at one time president of the Philomathean Literary Society of L. M. U. His father died when he was a small boy and his education was earned entirely by his own efforts.

"I was so impressed with Jim's ability that I gave him a strong letter of recommendation and he started teaching school in Texas. I am glad to remember that my name is signed to the diploma of James H. Richmond when he graduated from Lincoln Memorial University. He is one of the strong men of Kentucky as well as head of the Rotarians in this district."

HOW ABOUT THIS?

One of our young men came into the office a few days ago and said to our business manager, "Mr. C———, I need a pair of shoes; just look at these." And he held a very forlorn looking foot up for Mr. C's inspection.

This young man is a son of afflicted parents. He had to drop out of school the first of this year and is now working at odd jobs on the campus to pay off his old account. His mother is very poor, David is the oldest of several children, and he must work his own way in school.

The University, of course, cannot furnish shoes for all

boys who need them but we did in this case make all arrangements with a store by which this boy secured his shoes. He is working hard every day and hopes to be ready to re-enter school at the beginning of the summer term.

This is only one of the many cases with which we come in contact. Just think what it would have meant to this boy if we could have said, "David, a friend of the University has sent us a gift to help some deserving boy who is working his way through school." What encouragement it would have been to him!

MISS BURKES MAKES RADIO SPEECH

Miss Jennie Burkes, a former student of Lincoln Memorial University, made a speech by radio on the first of February from Pittsburgh. The subject of Miss Burkes' talk was "Educating the Southern Mountaineer" and it is estimated conservatively that 40,000 people heard her.

Miss Burkes is a product of the land of which she speaks so effectively. She is a young woman of more than ordinary ability. She was for a term Superintendent of county schools in Claiborne County, Tennessee; later she became deputy to the state superintendent of Alabama; when the War came on, she entered Red Cross work and served with distinction; now she is in the field for her Alma Mater and her heart and soul are in the work.

You will enjoy her speech which appears in this issue.

PERHAPS ANOTHER LINCOLN

With the opening of the Winter term, a typical mountain boy entered school in order to finish up his senior work in college. He had come to Lincoln Memorial year after year, teaching and going to school. We were impressed with his sense of humor, his love for work and his fine devotion to ideals.

The Dean knew something of his story, of his tireless labors, of his great ambitions but it was not until a few days ago that

Jeff told him all.

"If it will be helpful to others to know something of the struggles of the mountain boys, you may use what seems to be the best to give the most distinctive local color in my life.

"I was born back in a ravine of the mountains away from school and churches. Both of my parents had died by the time I was six years old. My grandfather who was then living took me to his home and my life experiences have been largely confined to the ravine which had neither a school house nor a church. I did not have an opportunity to attend a religious service until I was ten years old, with perhaps one exception.

"My life up to this time had been spent in a mud-dobbed house very much like the birthplace of Abraham Lincoln and I am certain that I experienced all of the hardships and lack of opportunities that Father Abe went through with. I am, however, skeptical of the after results of such experiences. During my eleventh year the community built a log school house where religious services were held occasionally.

"The first deep and lasting impression made upon my life was by a former student of Lincoln Memorial University who taught a short winter term in the rough schoolhouse. He caused me to become deeply interested in the need of securing an education and he had much influence in awakening my religious instincts. He was a true and real leader not only in school work but in Sunday School and Church work.

"From that time I began to dream of a larger life. Naturally I revolted at the extreme simplicity of my early youth. I had had no underclothing: in fact, no clothing except a homespun shirt and jacket overall. My laundry problem was not serious. Often this small amount of clothing was washed at night and hung by the fire to dry for use the next day. My food consisted only of cornbread, salted fat pork, and sometimes butter. We owned no cow.

"By my fourteenth year I had plugged away until I was ready for the county high school several miles from where I lived. A part of the time I rode from home to attend this school; a part of the time I milked cows to pay for my schooling. When I had

completed high school with the honors of the class, I was given an opportunity to work my way through the Freshman year in a small college near at hand, but I was still dreaming of the larger opportunity at Lincoln Memorial University.

"At the close of my first college year, the United States entered the World War and I instantly volunteered and spent fourteen months at the front, a great part of the time in the trenches. During the war my strongest desire was that I might be able to have such control of myself as to fulfill my duties as a soldier in the most efficient manner.

"After the Armistice, I made for Lincoln Memorial University. A scholarship helped me to remain in school for the sophomore year. Since then I have been working in the summer and teaching in the fall to pay my expenses. This year I will receive my A. B. degree and with no indebtedness.

"That is my story and if it will serve some other boy in causing kim to finish his college work, I shall feel glad for having told it."

Editor's note: The incidents that Jeff has related are more or less typical of many young men who come to us, young men poor in money but rich in all of the elements of manhood. The work of Lincoln Memorial University in the mountains of the South has but begun!

EDUCATING THE SOUTHERN MOUNTAINEER

By Miss Jennie Burkes

When the word mountaineer is spoken almost instinctively two other words flash into your minds—moonshine and feuds. With the passage of the Prohibition Amendment to the Constitution moonshining has ceased to be an industry "peculiar" to the mountain people but has become a problem for the whole nation. 'Tis true the "wildcat still" is certainly not a relic in the mountains but the states that rank first in the manufacture of

illicit liquors are Wisconsin, Michigan, Ohio and Pennsylvania.

As to feuds, there is the story of the Kentucky mountaineer who was fighting for his country in France. His captain asked, "Jim, what do you think of this world-war anyhow?" To which Jim replied, "Wal, to be honest with you, I don't know. This is the fust public war I ever fit in."

Since our courts meet oftener and with more regularity, the feud has almost entirely passed from the mountains.

The extreme isolation of large areas of our country which are untouched by railroads and have few if any high roads is largely responsible for our lack of development educationally and industrially. Cut off as we are from the rest of the world it is only natural that we should lag far behind in everything that marks progress.

Agriculture is and will continue to be the chief means of of livelihood. Our farms are too steep and rough to permit the use of many kinds of improved machinery and our transportation and market facilities are so poor that production is often limited to what the family can consume with enough surplus to pay the taxes.

We have forests, streams, coal, iron, and soil awaiting development. What is to be done? Will our mountain people and their children play an important part in the development of these natural resources or will the task be left for outsiders?

The answer is EDUCATION. Give the mountain boys and girls a fair chance educationally and our section will have a different story to tell.

At present, the average mountain school is the worst type of rural school in America. The little one-teacher school with its unsanitary building, its short term of only a few months and its untrained and poorly paid teacher provides the only educational opportunity for more than ninety per cent of our children. As the mountains, streams, and bad roads make consolidation more or less impossible the right kind of school is not a thing of the immediate future.

Our national chain of educational opportunity is no stronger

than its weakest link. In our mountain schools we find that weakest link, and the first remedy to be applied must be better trained teachers and a longer school term.

One of the agencies which is doing much to train better teachers and uplift educational ideals generally is Lincoln Memorial University located in the very heart of the Appalachian Mountains near Cumberland Gap, Tennessee.

During the War between the States President Lincoln said, "When this dreadful war is over I want you to go back and do something for the mountain people who have been shut out of the world all these years." And in answer to that wish General Oliver Howard in 1897 founded Lincoln Memorial University as a living memorial to the Great American.

Over seven hundred students come to this school yearly and of that number, seventy-one per cent earn a part or all of their expenses. These students earn as they learn and because of the power and experience gained while at the University they are able after leaving not only to secure immediate and profitable employment but to rise rapidly in their chosen work.

Lincoln Memorial University stands with open door to every boy and girl however limited the means or elementary the education. The only limitation is the lack of room and funds.

Students are trained in special branches, such as gardening, horticulture, forestry, carpentry, printing, engineering, farm management, cooking, sewing and arts and crafts, while the college department offers courses in letters, science, music, and agriculture.

Although Lincoln Memorial University is doing much to train better teachers for the public schools and otherwise enrich the rural life of many mountain counties, still it falls far short in meeting the needs of our entire section. The question of how to provide the best and most speedy educational opportunities for all the people of the rural highlands is of concern not only to the state and federal officials but to all public-spirited citizens within and without the mountains.

It is the part of every person who has the interest of the highland country at heart to see that all that is fair in life is given the boys and girls of our section. By ancestry we are descendants of settlers who were native born, and who, by their common interests, hardships and struggles have blended into the type which may rightfully be called "American."

BASEBALL TRAINING BEGINS

These are busy days for the Lincoln Braves as they put forth every effort to round a team in shape that will do justice to the heavy schedule before them. Coach Byrd is putting his diamond warriors through some pretty strenuous workouts and is making good use of every minute of time.

Much spirit and enthusiasm are being shown by the boys and a splendid season is anticipated. With many of last year's players back and with a wealth of new material, a winning team is the outlook for Lincoln Memorial University.

A tentative schedule has been announced by the Athletic Director and will include games with some of the leading colleges in the South.

DR. FRANK SLUTZ VISITS THE UNIVERSITY

"The Mind and the Job," "Education and America," and "The Fundamentals of Religion" were the subjects of three effective and compelling addresses delivered by Dr. Frank Slutz to the students and workers of Lincoln Memorial University on Sunday, February 26.

His address "Education and America" was made to the faculty. He brought out the fact that America was living in the past educationally, that the times were progressing but that education was not. He reviewed the work of the Moraine Park School at Dayton, Ohio, of which he is Director, and told of the experiment that is being tried there. The students are taught theories and then they are given the opportunity to put them into practice in the school under competent supervision.

His third address was along religious lines and he named

and discussed comprehensively what he considered eight fundamentals of religion. All of Doctor Slutz's addresses are illustrated by illuminating personal incidents. His success as an educator is marked in his efforts to put into effect the principles set forth by Horace Mann.

THE FEAST OF THE RED CORN

The girls of the Music Department recently presented a delightful operetta, "The Feast of the Red Corn," before the students and faculty of the University. This was given under the direction of Prof. J. W. Denny whose fine discrimination was shown in his selection of the characters for the various parts.

Miss Lucile Goforth as the queen sang her solos with the poise of a trained singer and with the understanding of an artist. She has a voice of unusual richness and sweetness. Miss Dorothy Thompson, who possesses a fine contralto voice, was well-fitted for the role of the witch; and Miss Florrie Powers, the mischief maker, furnished the fun throughout the musicale.

The entire program was most worthy.

EAST TENNESSEE CABINET COUNCIL

The cabinet members of the Y. W. C. A. of Lincoln Memorial attended the East Tennessee Cabinet Council which was held at Maryville College recently. The conference was arranged by Miss Lucy Riggs and Miss Rebecca Reid, Secretaries of the South Central Field.

Five institutions were represented at the meeting: University of Tennessee, University of Chattanooga, Tusculum College, Maryville College, and Lincoln Memorial University. The main subject for discussion was the work of the cabinet and its influence upon the religious life of the college.

The visitors were entertained by the Maryville girls at a Blue Ridge Banquet, and later the business men of the city drove them to many places of interest about Maryville.

Our girls are enthusiastic over their trip. They have received the stimulus of new ideas and are preparing to put them into immediate effect.

GRANT—LEE ACTIVITIES

The Grant-Lee Literary Society of Lincoln Memorial University gave its twenty-fourth annual public program on the evening of February 22. The Auditorium was decorated in the Grant-Lee colors, orange and white, and the same color scheme was carried out in the program. Each member who participated in the entertainment was chosen because of his fitness for his subject, and each number showed variety and originality. The debate btween H. L. Davis, and his brother, W. M. Davis, was striking:

The Grant-Lee Banquet which followed the program is always an occasion of much interest. The Banquet was served in the dining room of Grant-Lee Hall, and about 200 boys, girls, and faculty members enjoyed the hospitality of the Grant-Lees. The table weres arranged in the form of a semicircle with the faculty table in the center. Loyalty to the orange and white was shown in the arrangement of the splendid menu: the colors were in evidence everywhere. Following an old custom, the Philomathean Literary Society furnished the waiters for the banquet.

The Grant-Lee String Band gave special selections at the program and between the courses of the banquet.

"THE MIND AND THE JOB"

In his lecture, "The Mind and the Job" Doctor Frank Slutz made many pithy statements that were helpful and invigorating to his audience.

Our Mountain Herald readers will enjoy the wisdom and truth of these sayings:

1. Keep your mind open and plastic.
2. Genius is power for one idea.
3. Keep your habits below the ear line; thinking by habit is dangerous.

4. Choose a reason that enlists your whole being; a man must choose the things he feels he just must do.

5. Don't substitute wishing for doing; substitute backbone for wishbone.

6. Prayer doesn't mean getting what you want for the simple asking; it means asking, seeking, knocking.

7. Mind and body are so intimately united that the one reacts on the other. If you are well, you will be free from worry, and if you keep from worrying you will be well.

8. Men differ greatly in natural equipment; but the will of the individual often offsets the deficiency of equipment inherited from ancestors.

9. Never do a thing until it has the O. K. of your reason.

10. Your emotions and feelings do not drive you to action but your actions induce your feelings.

WHAT LINCOLN MEMORIAL MEANS TO ME!
(A True Story)

When I came to Lincoln Memorial University I had no intention of staying for more than a summer term. My college career, up to that time, had been unimpressive, to say the least of it, and in fact I had begun to wonder if it would be wise for me to try to continue my education. After graduating from my home high school I had taught and gone to school intermittently for two years, only to find myself still a freshman, and one with a course badly tangled at that. When I look back on those days when work was so plentiful and well paid, and review again the difficulties that lay in my path to a college education, I always experience a feeling of deep gratitude to the school which removed those difficulties and showed me that before I could enter the work-a-day world and succeed I must have that education and training which would equip me to meet the demands of the world.

From the first Lincoln Memorial has extended to me a friendly, helping hand. I came, like a great many of the boys and girls here, with but very little money; I borrowed enough to pay my trainfare here. With at least three years of school before me, I knew that it would be impossible for me to borrow enough to pay my way through college. But this problem was soon solved. Within a very few days, I had found work, the only requisite being that I meant business in school and was willing to work. Although there are boys who leave school, here, because they are unable to get work, I have never seen the fellow who was willing to play the game through that Lincoln Memorial did not find some way for him to stay.

Perhaps it is true that this is not good business policy. Scholarships, student loans, and the like are never a beneficial investment, from the merely business viewpoint, but Lincoln Memorial University is founded on principles of service to the young man or woman who needs and deserves help which makes it imperative that aid be given them.

The work I was given paid about all of my expenses. I have worked on the farm, on the buildings, on the campus, in the halls, and at practically everything there is to be done around the school. In addition to this I have done teaching and tutoring in the Academy department. Besides paying the great part of my way, I have gained much vocational experience which may be of use to me later.

I graduate from College this year; I have worked my entire way through and leave with but little more debt than I had when I came. I have never felt the social pressure which the students in most colleges bring to bear on the working boy or girl but on the other hand, I find that the working students here are respected as much or more than those who do not work.

The time I have spent at L. M. U. has been busy, happy, and full of the things which contribute to making one's life worth while. For me it has been an avenue leading to a greater opportunity, a broader outlook on life, and a desire to go still further with my education. I have been in other schools, before I ever knew of this one, but I have never seen in them that spirit of social democracy and good will toward everyone that pervades the atmosphere at Lincoln Memorial. I have never seen that school

which gives such a chance to the boy or girl who is unable financially to obtain an education.

Can you wonder that my Alma Mater has and always will have my loyalty and support?

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers for the coming year have recently been elected by the Y. M. C. A. The retiring Secretary and Treasurer gave a very encouraging report concerning the work of the past year but the new officers are starting the new term with vigor and a determination to do the things the organization stands for and, with the help of the faithful few, to make the Y. M. C. A. the outstanding feature of the campus life at Lincoln Memorial.

It is not only the desire of the Y. M. C. A. to have its principles dominate on the campus, but it is extending its influence for miles around the University. Many of the young men have been assisting in the Sunday School exercises at two of the small villages some distance from the University, and at the close of the meeting on Sunday evening, several volunteers offered their services for mission work in the field near the Institution.

BANQUET ENJOYED BY PHILOMATHEANS

The annual banquet of the Philomathean Literary Society was given at Norton Hall on the evening of March 10. This is one of the important social events of the school year and is an occasion that is welcomed with a great deal of interest.

The arrangement of the decorations and the menu was faultless to the last detail. Much credit is due to Miss V. W. Buffum, dean of women, for her splendid assistance in the planning of the entire program. The Society colors, orange and black, were used effectively in the general scheme. Jonquils bloomed everywhere and the light of bright colored candles gave a festive appearance to the entire scene. Covers were laid for 150 people.

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Mountain Herald

MAY, 1922

WHAT IS LINCOLN MEMORIAL UNIVERSITY

Not alone an Institution but an embodiment of wholesome ideals; a training place for character and power; a school community permeated by ambition, high resolves and earnest purpose; a group of growing Americans over whom broods the spirit of Lincoln in generous thought and kindly judgment; a place where man is free to grow, to think, to live and to achieve.—Dr. Geo. A. Hubbell. : : : : : :

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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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OUR TWENTY-FIFTH COMMENCEMENT

The friends of Lincoln Memorial University who were unable to attend the Commencement exercises missed a series of occasions which were stimulating and inspirational. On Commencement Day our campus, radiant in springtime beauty, was swarming with friends and neighbors of the University and the throng was made up of people from the humblest farmer in the mountain district to the Governor of the State of Tennessee, Governor A. A. Taylor, whose visit and address were the features of the occasion.

The auditorium was packed to capacity and the Governor found himself facing a sympathetic audience which had gathered to listen to his magnificent address.

Just before Governor Taylor's address, Prof. Howard Taylor of the University sang a lilting and rippling English Hunting Song which won the crowd. This perhaps accounted for the vivid description by Governor Taylor of a recent fox hunt of his in which "Old Limber" led the rest of the pack in a sight race for a red fox, and which was captured two hours later with "Old Limber" victorious.

Governor Taylor's address was a stirring appeal for optimism; for the perpetuation of the school, the church, and the organizations that are the certain agents of life, progress, and civilization.

"We are continually growing," said Governor Taylor. "We have been growing since the creation; from the inferior to the superior. The heavens, the earth, and all the solar systems were evolved from nebula, from a chaotic state. God's labors consume the eternity. Man was created out of the dust of the earth, but how many ages it took, man can never fathom. It is a far cry from the protoplasm to the finished man!

"Great calamities have their compensation. There is a con-

tinual conflict between good and evil in this world; but evil is a guide to good; it is the bad that drives us heavenward; mistakes point the way to success; poverty points the way to honest wealth.

"All life is evolution. From astrology we have advanced to astronomy; from polygamy to monogamy; from feudalism we have advanced to the reign of law; from polytheism which makes Gods in the image of man, we have emerged into Christianity which makes man in the image of God."

Other noted speakers of the Commencement season were Rabbi David Philipson, of the Rockdale Temple, Cincinnati; Dr. F. B. Avery, of St. John's Episcopal Church, Cleveland, Ohio, and Dr. Wm. H. Butler, of the Cumberland Presbyterian Church, Knoxville, Tennessee.

Doctor Philipson's address was on "Individual Responsibility." This was a masterly presentation of the subject which appealed to every student and friend present. It showed remarkable breadth of knowledge on the part of the speaker and a wonderful, sympathetic, and broad minded spirit. It was a direct challenge to every individual to realize his responsibility for the new social order which must inevitably arise.

Dr. F. B. Avery spoke to the Christian Associations on "The Deep Things of God." Doctor Avery's message was filled with interesting and helpful suggestions on leading a broad and unselfish Christian life. Doctor Avery has been a director of the University since its inception and is a steadfast builder for its various departments.

Dr. Wm. H. Butler delivered the sermon to the graduates, "Religion and the New Day." Doctor Butler emphasized the fact that there is to-day a greater need for a return to religion than ever before. There is a tendency to override the importance of religion in the new day of changing thoughts, changing ideals, changing conditions; but if order is to come out of the present chaos, the church must be placed in its proper place, over and above other institutions of the country.

The sermon was appropriate and full of practical reasoning not only for the young men and women of the graduating class but also for the hundreds of people who heard Doctor Butler Sunday morning.

Honorary degrees were granted the following distinguished men:

Rabbi David Philipson, LL. D., Cincinnati; Hubert Work, LL. D., Postmaster General, U. S.; William Simpson Shields, LL. D., Knoxville, Tennessee; John Fletcher Lewis, D. D., Dayton, Ohio; Rev. A. B. Stuber, LL. D., Canton, Ohio; Hon. Wm. Sacks,

LL. D., St. Louis, Mo.; Mr. Glenn Frank, LL. D., New York City; Senator James E. Watson, LL. D., Dr. Arba Martin, LL. D., Cincinnati; Chas. P. Taft, LL. D., Cincinnati; Mr. James H. Richmond, LL. D., Louisville, Ky.; Rev. W. H. Butler, D. D., Knoxville; Chas. F. Eager, LL. D., Knoxville; Geo. A. Hubbell, LL. D.

Five new members of the Board were elected. They are: Edgar A. Achorn, Boston, Mass.; Hon. Wm. Sacks, President, Bank of the Republic, St. Louis, Mo.; C. H. Thompson, Pennington Gap, Va.; Gen. L. D. Tyson, Knoxville, Tenn.; Maj. Gen. Henry T. Allen, Forces on the Rhine, Germany.

The remarkable increase in attendance year by year at the University has borne fruit in the largest graduating classes in the history of the institution. There were forty-five graduates from the Academy Department and eighteen from the College Department. Ten received their degrees in May and the remaining eight will receive their degrees at the August Commencement. The names of the graduates follow: Miss Nina Bates, Roy Byrd, Miss Rachel Chance, Emory Cope, Horace Davis, William Davis, Dewey Glasscock, Zack Q. Myers,, George D. Rainey Edwin E. Stretcher, Alfred W. Baldwin, Clifford C. Elder, Jefferson Earl, Nicholas Ferreaz, John Mahoney, Basil B. Mallicoat, Philip C. Mason, and William Richie.

Certificates were granted to graduates in Forestry, Domestic Science, and Commercial work.

It was remarked by many old friends of the University that they had never seen a more orderly and successful commencement season at the University and everybody was thoroughly pleased with the manner in which every exercise was conducted.

DR. GEORGE A. HUBBELL

At the annual meeting of the Board of Directors, Dr. George A. Hubbell, who has been president of the University for twelve years, tendered his resignation as President. His resignation was accepted with resolutions of appreciation by the Board, and a committee was appointed to choose a new president in due time. This committee was composed of Arthur L. Garford, Judge U. L. Marvin, and Judge J. H. S. Morison.

Dean T. B. Ford will have charge of the educational duties of the University and the Executive Committee of which Judge J. H. S. Morison is chairman, assisted by Dean Ford and Mr. Clay Cunningham, business manager, will administer the affairs of the University until a new president is elected.

Dr. Hubbell has wrought well in his building of Lincoln Memorial University and in leaving this field of labor he takes with

him the high esteem and genuine friendship of thousands of old students, friends, and donors of the University. His broad human sympathy, sincere devotion, and untiring efforts in behalf of this great mountain school will be felt for many years to come, and the growth of the University during his incumbency of office stand as a fitting monument to his labor as a pioneer educator.

For all who believe in and love Lincoln Memorial University, Dr. Hubbell expresses his supreme hope and faith in its glorious and triumphant future, in the following words:

"For twelve years I have been devoting myself to the work of Lincoln Memorial University. It has had large consideration in my life and thought. I have tried to interpret its ideals, to set forth its purposes, have sought to promote its welfare, and in every way undertaken to make it strong and worthy and deserving of public confidence. In these years, I have become very closely associated with it not only in my own thought but also in the minds of hundreds and hundreds of students, friends and donors.

"Lincoln Memorial University is a great institution, with freedom to grow and with the opportunity for effort and achievement. Until last year it has been our truthful declaration that almost any boy or girl could come here and win an education with but little money with which to start. Here we have tried to see that anyone who came whether he be Democrat, Republican, Baptist, Methodist, or Presbyterian, might go away a finer and stronger man and more able to serve mankind. We have not tried to change religions or political faith, but only to refine and make it more efficient for religion and for patriotism.

"Believing in Lincoln Memorial University as I do and loving it devoutly, I urge all the students here to carry forward their work in the University in the various departments. I urge every teacher to stay by the work of the University and to see that he achieves in the finest and best way and I urge every neighbor and friend in this region to remember that this is their University and that it is planted for a great work among those who seek the open door of opportunity.

"No educational institution is ever built by one man. It is made up of the sacrifices and services of friends who have vision; of the devotion, consecration of true and noble teachers; of treasures of the heart and brain of those who come to lecture and to sing within its portals; of the thought and insight of changing Boards from year to year.

"I use the noble words of another with reference to this Institution. 'As God lives, what is excellent is permanent.' In my judgment, Lincoln Memorial University is excellent, and I have no other thought but that it will be permanent!"

"THE SPIRIT OF LINCOLN"

Every reader of the Mountain Herald will await with eager anticipation for the opportunity of seeing a real motion picture produced at Lincoln Memorial University.

Recently a gift of $2,000 was made by a generous friend of the University for the production of a picture which would interpret to the American people the priceless work of Lincoln Memorial University. A number of friends and workers wrote a scenario with the title of "The Spirit of Lincoln" which has been filmed at the University.

In this picture it has been the purpose to avoid any extravagant statements, and the University is used as a background for a story of the mountain people. It is presented in fictional form but the characters are all students and local friends of the University, and it is expected that the picture will meet with unusual success. It is the purpose of the University to show this picture to groups of friends over the country and if any of our readers know of any particular place where this picture can be shown to advantage we shall see if it can be arranged.

Much credit for this picture must be given to Mrs. R. B. Parker, of the Woman's Advisory Board, who planned and worked out the entire scheme with the assistance of other members of the staff. Mrs. Gladys Parker Williamson, a daughter of Mrs. Parker, and a former student of the University, wrote the story which forms the background of the scenario. The production represents the composite efforts of many friends who have tried to make this a true and forceful presentation of some problems of a great people.

SUMMER TERM BEGINS

With over 150 students enrolled and with the enrollment steadily increasing the summer school began May 16 at Lincoln Memorial University. Dean T. B. Ford has charge of the work and he is assisted by a strong and consecrated faculty. Excellent and intensive courses are being offered in a few carefully chosen subjects, and the requirements for standard college work are being closely adhered to. Each student is allowed to make only two units in subjects that are adapted to summer study.

The normal training course, under the supervision of Supt.

James W. Baldwin, of Claiborne County, is one of the outstanding features of the summer session and an additional number of fifty or more rural teachers will bring the enrollment past that of any previous summer.

The number of mature students who are here to do work toward their A. B. or B. S. degrees is also noticeable and a great many college students are shortening their college courses by remaining during this term.

Work in Home Economics is being offered, for the first time in the summer, and a number of girls have registered for study in that department. Miss Rose Irwin is in charge of the course.

Prof. J. M. Nicholson is carrying on the work in the Opportunity school and a great many earnest boys and girls are studying diligently to make themselves ready for the Academy.

ANNUAL ORATORICAL CONTEST

The Annual Oratorical Contest between the Literary societies was held on Monday, May 8, and it revealed a high standard of literary achievement by the participants.

The young men representing the Grant-Lee Society were W. M. Davis and Rufus Hale. The young men representing the Philomathean Society were Emory Cope and Zack Q. Myers. Mr. Myers was voted by the judges as the best orator. His oration was "The Cry of the Ages." He was presented on Commencement Day with the Orator's Medal given by Mr. Warner L. Carver of Boston.

The judges were Dr. W. H. Butler, Mrs. E. L. Harris, and Mr. H. E. Hollister.

DR. JOHN WESLEY HILL

In view of the great need for substantial financial assistance for Lincoln Memorial University the Board of Directors have secured the services of Dr. John Wesley Hill, Washington, D. C., to act as Chancellor of the University. In this capacity he will devote his entire time to the raising of funds for current expenses and for endowment purposes. Doctor Hill was formerly connected with the University as Chancellor and it was through his efforts that much of our present endowment was obtained. It is hoped that Doctor Hill will again be successful in his endeavors. He has a great cause to promote and he deserves to receive the cordial support of every lover of the memory of Abraham Lincoln and of every believer in the type of education which this Institution exemplifies.

A DISTINGUISHED D. A. R. VISITOR

At the recent commencement one of our most distinguished guests was Mrs. Edward Lansing Harris, of Cleveland, Ohio, the National Chairman for Patriotic Education for this great Society. Mrs. Harris spent several days at the University investigating the opportunities for service here and inspecting its facilities for carrying out its important work.

Mrs. Harris was happily pleased with the University and she pledged her unqualified interest and support. It is indeed a privilege to count Mrs. Harris a friend of Lincoln Memorial University and we are delighted that she has gained such an intimate knowledge of the Institution and of its problems.

It has been a matter of great pleasure to the teachers and students of Lincoln Memorial University that this society has manifested so much interest recently in the Institution.

For years many individual chapters throughout the Nation have contributed entire or part scholarships but it was for the Tennessee Daughters to bring this great mountain University forcibly to the attention of the National Society. These devoted women in Tennessee raised over $25,000 to the completion and furnishing of our most beautiful boys' dormitory, and since that time the interest in this outstanding institution for mountain education has been rapidly increasing.

At the recent national convention of the D. A. R. in Washington the representatives of Lincoln Memorial spoke to various State meetings, and President Hubbell was given the opportunity to address the entire convention. At a meeting of the State Regents, the incomplete motion picture of the University was shown by Mrs. R. B. Parker, and Mrs. Minor, the President General, who visited the school last year, commented enthusiastically upon its authentic presentation of the work of the University and the actual conditions in this section.

ALUMNI ASSOCIATION

The old students of Lincoln Memorial have been more than usually interested in the promotion of their Alma Mater, and on Commencement day about a hundred met to formulate plans for unifying this interest.

It was deemed advisable to establish two organizations, one

to which any old student of the University could belong and an Alumni Association to which only graduates of the Institution would be eligible. The first organization carries the name of "An Association of Lincoln Advocates."

The officers for this organization were elected as follows: Harry O. Bales, President; Miss Alice Holt, Vice-President and Miss Maggie Mae Rector, Secretary-Treasurer.

The Alumni Association was also formed and the following officers elected: Emory A. Cope, President; Miss Marguerite Jones, Vice-President and Miss Ruth Moore, Secretary-Treasurer. An Executive Committee composed of Robert L. Kincaid, Zack Q. Myers, and Alfred W. Baldwin was appointed to draft a constitution and by-laws for the association.

These two organizations should mean a great deal in arousing a strong sentiment for the growth and development of Lincoln Memorial University among all of its old students and graduates whose influence and vigor will increase through the years.

THE PLEA

Two Interesting Letters

Not long ago there appeared an article about a student in one of the departments of the University. This article was headed, "I Ain't Been Satisfied Sence I Quit School."

The lad in the story who received twenty-five dollars from his mother and a scholarship from the University was able to earn the remainder of his expenses and to stay in school the entire year.

When the spring came on, his father felt that it was necessary for George to come home and help make a crop. George wanted to remain in school and he unburdened his heart to his teacher. The result was the writing of two letters which we would like to place before our readers because we feel that they will be very much interested: one is the teacher's letter to the father, and the other is the father's reply.

"Dear Mr.————:—

"I hope you will reconsider the matter . . . . Of course you know that except for $25 sent George by his mother, he has earned his own way here. You should be proud of a boy that has the ambition and the pluck to strike out for himself to get an education at such a price, and under the financial handicap that George has experienced. You should be proud of his school record, which in spite of so much work on the outside is as good

as could be expected of a student who has all his expenses paid for him.

"Please think this matter over seriously before making up your final decision. Let's think it over from the boy's standpoint. If he goes home to help make the crop, you will have more corn and hay in the fall than you otherwise would have. But George will have lost the power that comes with making a strong finish of his year's work. That extra corn and hay will not make any difference to you five years hence; but the loss of time and opportunity will make a mighty difference to George.

"And now, Mr. ————, please do not think I am invading your parental right when I say that I think when a boy is so deeply interested and so genuinely ambitious as to count it a privilege to earn his way in school with his own hands, without calling on his parent for aid, I don't believe the parent ought to interfere for light or transient causes.

"I have known parents who would be willing to hire their sons to go to school—if that would do any good. But there is a long difference between such a boy as that and your boy, who only asks that his hands may be freed so that he may earn for himself that which his circumstances in life make impossible for him, otherwise.

"Won't you think differently of the matter and leave him here with me? It may, it doubtless will, make it a little harder on you. But won't you think of this as your part in the sacrifice necessary for the sublime end in view? As you work a little harder there in the field, or do with a little less, it may be, there in the home, will you not count it a joy that in so doing you are doing your part in the making of a MAN,—a man that you will be proud some day to own as your son? Leave him here, please; and you will one day be glad for the sacrifice that it may mean on your part; for George has in him the MAKING OF A MAN!"

————and the reply came:

"Well in answer to your letter i am glad to no that you are so instred for George as you say are i no that it would be the best thing that he could do as to have edguchion i want to do all i can for him if he wants to goe on to school as he is now i wont him to be satisfide if he goes on to school i would like for you to write me once and a while and let me no How he is getting along and i sure will be glad and thankful to you i dont under stand how he is goen to school now if he works half the time i dont thank he can do mutch good that way we can make out without him if hit is his choys to stay in school."

L. M. U. ORATOR IS CONTEST VICTOR

Six Colleges In Annual Meet—Judges Announce a Close Contest

One of the greatest events in literary work of the year for any college is the State Inter-Collegiate Oratorical Contest. This year the contest was held at Lincoln Memorial University on the night of April 7.

The league was originally established in 1920 and composed of colleges representing Virginia—Tennessee—North Carolina. Last year a new organization was effected and only the colleges and universities of the state were represented. A student of Carson-Newman College was the winner last year.

This year Lincoln Memorial University was the host to contestants from Tusculum, Maryville, Milligan, Carson-Newman, and Cumberland University. Mr. Alfred Baldwin, member of the graduating class, of Lincoln Memorial University, was the successful contestant with the oration, "The Curse of the Crown." He will be presented with a medal.

The Judges were all Knoxville men serving on the Committee as follows: Dr. Maurice Mulvania, University of Tennessee, Chairman, Dr. Victor W. Thrall, Pastor First M. E. Church, and Dr. Thos. F. Dixon, of the University of Tennessee.

This was a most satisfactory trio of judges. They were competent men and rendered their decision without prejudice. We were indeed fortunate in having these men of note and ability serve in this capacity.

Every representative in the contest brought credit to himself and to his college in the various orations delivered.

FARM BUREAU FOR CLAIBORNE COUNTY ORGANIZED

Arrangements to organize a farm bureau for Claiborne county are under way and a meeting was held at Tazewell recently to perfect the plans according to suggestions of the agricultural students of the University. In charge of the preliminary work are F. C. Crannis, head of the agricultural department of the university, J. H. Rector, formerly farm superintendent, and three students, N. Ferreaz, T. L. Mayes, and J. D. Earl.

Members of this committee state that they feel there is a great need for cooperation among the farmers of Claiborne County in order that farming business may be put on a better basis in this district.

Members of the agricultural department are gratified at the success they have had in the latest addition to the farm's herd of blooded cattle. During the past week a Guernsey bull arrived from Fort Atkinson, Wisconsin.

Those in charge of the dairy work are making efforts to double the production of butter-fat during the next year.

A BENEFACTOR PASSES AWAY

Any institution which must depend upon the support of philanthropic friends has cause for deep regret from time to time when the news is received that one of these friends has passed away.

It is with more than unusual regret that we at this time announce the passing of Dr. W. N. Best, of New York City, who for many years was a staunch friend and liberal supporter of this University. As a member of the Board of Directors for three years, he visited the institution annually and put his heart and mind into the building of the school. Perhaps as much as anyone who has believed in the work of Lincoln Memorial University, he saw the future possibilities of this great institution, and he not only gave his time and thought in working out the plans for the development of the school but he contributed liberally to its support.

As a monument to his devotion and philanthropy we have the beginning of a large and useful Engineering Department which is a pioneer feature in the educational work of the South. He erected a building and completely equipped it for various phases of engineering, particularly with reference to the heat treatment of metals. Doctor Best was proud to claim that this Institution was the first in America to be thoroughly prepared to teach this phase of heat engineering.

Because of the financial depression, the University is not able to promote this department actively and a number of years must elapse before the dream of Doctor Best can be truly consummated.

On behalf of the faculty and workers, and the students of Lincoln Memorial University, the Mountain Herald takes this opportunity to pay tribute to the memory of this devoted man and to convey to Mrs. Best our sincere appreciation for his life and character and our genuine sorrow at having lost such a true and noble friend.

At the meeting of the Board of Directors on May 8, the following resolutions were unanimously adopted:

WHEREAS, word has recently come to us that Dr. W. N. Best, of New York City, for many years a friend and director of Lincoln Memorial University, has passed away, and

WHEREAS, his service was wholesome and earnest in the development of the University and

WHEREAS, Dr. Best erected the Best Engineering Building and arranged for carrying forwad this work to a certain degree,

THEREFORE, BE IT RESOLVED, That in the death of Dr. Best the University loses a steadfast friend and earnest supporter and worker in the development of the University, and further

BE IT RESOLVED, That the Board does hereby express its high appreciation of his work as a director and of his character as a man, and that they express their deep regret in the loss to the Institution and to themselves as personal friends in the death of Dr. Best.

BE IT FURTHER RESOLVED, That a copy of this resolution be spread upon the minutes of this Board and that a copy of the same be sent to Mrs. Best with a letter of appreciation.

CLASS DAY EXERCISES

The Class Day Exercises on Tuesday, May 9, drew a large crowd and were highly pleasing to the audience. Miss Lois Cecil, Atwell Davis, and F. N. Langstaff furnished the music for the exercises.

The program was as follows:

Solo—Trombone	Selected
F. N. Langstaff	
Salutatory	Alfred W. Baldwin
Oration	Wm. M. Davis
Vocal Solo—Bedouin Love Song	Pinsuti
Atwell Davis	
Class History	Zack Q. Myers
Class Prophecy	Emory A. Cope
Piano—Second Mazurka	Godard
Lois Cecil	
Class Will	Philip C. Mason
Valedictory	Rachel E. Chance

The class motto is: "The elevator to success is not running; take the stairs."

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Elmer P. Barr, A. M. (Antioch)	Academy English, Prin. Academy
Jesse H. Moore, A. B. (Haverford)	Latin and Greek
Miss Vryling W. Buffum, A. B. (Wellesley)	History, Dean of Women
J. W. Denny, (Chicago College of Music	Music
Miss Lucia E. Danforth, A. M., Ph. D. (Ill. Wesleyan)	Modern Languages
Frank C. Grannis, B. S. in Agric. (Illinois)	Agriculture
H. R. Garrett, A. M. (Milligan)	Mathematics
James M. Nicholson, Th. M. (S. Bap. Theo. Sem.)	Opportunity School
Walter S. Jones, B. S. in Forestry (Mich. Ag. College)	Forestry
LeRoy Johnson	Chemistry
Miss Myrtle Thompson, A. B. (Lincoln Memorial)	Shorthand
Miss Lola Wells (Draughon's Business)	Commercial Subjects
Miss Bessie Smith (Denver)	Ass't In Piano
Miss Rose Irvin	Household Arts
Miss Maggie Mae Rector	Ellen Myers School
Mrs. Alfred Peck	Ellen Myers School
Mrs. Bessie Anderson	Ellen Myers School

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Chas. F. Eager,
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Mountain Herald

JUNE-JULY, 1922

"Not a Cent in Money to Buy Nothing With or to Go Anywhere On!"

A Message From an Earnest Lincoln at Goose Rock

Published Monthly By
LINCOLN MEMORIAL UNIVERSITY
HARROGATE, TENNESSEE

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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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SOME ITEMS IN THE DEVELOPMENT OF THE UNIVERSITY

To our friends who are interested in the growth of Lincoln Memorial University we wish to mention a few items which will bring them genuine encouragement as to the future of the University.

Everyone realizes that during the past two years it has been very difficult to supply the needed funds for keeping the Institution going. Only vital necessities have been provided and in some cases these have gone without the necessary attention, but out of this period of depression and difficult financial support, the University comes with some distinct achievements to its credit.

Last year the gross operating expenses of the University including the regular scholastic departments and of the industrial and operating departments were $260,257.29. The income from every source including the endowment, operating departments, and tuition fees was $285,124.68. This shows a net gain of $24,867.39. Considering the times, we feel that this is something unusual in college administration.

We have also gone through the best scholastic year in the history of the Institution from the standpoint of enrollment. We have enrolled more students this year than ever before in the history of the Institution. The fact that the college department has increased materially and that most of the other departments have made substantial growth, reveals the upward trend in the development of the Institution.

It has not been many years since Lincoln Memorial became a standard college of the South, and through the splendid students which it is sending out into all walks of life it is rapidly winning for itself an enviable prestige. Last year 763 students were enrolled in the Institution including all departments. The cost was about $70,000 for the maintenance of the school. That

means that by giving only $100 the benefactors of the University can be instrumental in providing an education to one student for one year. Where could there be more remarkable returns?

One other point in the report of the Business Manager of the University reveals a very interesting and commendable feature. Of the $160,050.58, which was the gross expense of the operating departments of the University, thousands of dollars went to the students for the payment of labor in these various departments. This shows how truly essential Lincoln Memorial University is in the lives of students who need to earn their way.

A recent analysis showed that 71 per cent of our students earned all or a part of their expenses. It would probably be safe to say that three-fourths of our students have in Lincoln Memorial their only opportunity for an education. The pressure for admission is continually increasing and its circle of usefulness is steadily widening.

Here is the opportunity for patriotic Americans to return to America priceless dividends in the finest type of young men and young women to be found anywhere.

DOCTOR JOHN WESLEY HILL

The readers of our Mountain Herald doubtless remember the activities of Dr. John Wesley Hill in 1917 and 1918 as Chancellor of the University. In this capacity he raised the larger share of the present endowment of the University and has made many friends for the Institution.

The Board of Directors of Lincoln Memorial University have made plans for the substantial development of the school. The field of service for this great "Opportunity School of the Southern Mountains" is so great that it must enlarge its program and call to its support more devoted men and women of America. Our needs for endowment and current expenses for the development of the Institution are exceedingly pressing at this time and in order to promote this financial program, the services of Doctor Hill have been again secured.

Doctor Hill has had large experience in developing institutions. He is a gifted speaker, a scholarly writer, and an eminent figure in public affairs. He was educated in Ohio and, for a number of years, was pastor of important churches in Washington, Utah, Montana, Ohio, and Pennsylvania. He was for five years pastor of the Metropolitan Temple in New York City. In 1900 he served as chaplain in the Pennsylvania Senate, as Grand Chaplain of the Masons in the State of New York, and in 1909 he supplied the pulpit of the Marylebone Presbyterian church in London. One

of the outstanding features of Doctor Hill's great civic program was the establishment of the Asiatic Branch of the International Peace Forum in Japan and China. He was President of this Forum for a time and he organized in 1914 the World Court League in the United States.

These prominent activities of Doctor Hill have identified him with the great world peace movements and he has been an important factor in shaping policies and planning programs.

The greatest occasion in the history of Lincoln Memorial University was the joint celebration of the 109th anniversary of the birth of Lincoln and the twentieth anniversary of the founding of Lincoln Memorial University at Cumberland Gap on February 10, 11, and 12, 1917. Our friends will remember that special trains were run from New York, Washington, Chicago, and Cincinnati bringing Congressmen, Senators, Governors, Diplomats, writers, authors, and statesmen. The marvelous success of this meeting with its attendant publicity and promotion of the University was due largely to the untiring efforts of Doctor Hill. He arranged the program, secured the speakers, and made possible the special trains.

Lincoln Memorial University is on the threshold of a substantial development and it needs the conscientious support and benevolent cooperation of every true American. Doctor Hill will be without doubt instrumental in bringing the true merits of our great Institution clearly before many important and philanthropic friends, and we anticipate for him great success.

OUR MOTION PICTURE MEETING WITH SUCCESS

The motion picture made at Lincoln Memorial during the months of April and May has at last been completed. The title is "The Spirit of Lincoln." It has been shown to a number of our friends in Ohio and has been enthusiastically received.

Everyone who is acquainted with this region and with the important work that is done at Lincoln Memorial University is emphatic in stating that this story is a true and vivid picture of real conditions.

Dr. Frank A. Seiberling, President of the Board of Directors, arranged for the picture to be shown in his home to a group of friends and he was delighted with it. Mrs. Parker, the secretary of the Woman's Advisory Board, is planning to have the picture shown to various groups of friends of the Institution in different parts of the country.

The picture was directed by Mr. H. E. Hollister, the president of the Pyramid Film Company of Dayton, Ohio, and all of the peo-

ple who take part in the picture are either students, workers, or neighbors of the Institution.

The story pictures the lives of two children who were reared in the mountainous districts near Lincoln Memorial and who come to the University to secure their education. It typifies the struggles which a great many of our students have to undergo in order to secure their education and paints vividly the heart yearnings of the mountain boys and girls who, like Lincoln, long for an opportunity in their home communities and find it not. Throughout the picture the spirit of Lincoln broods in kindly watchfulness over the struggling students and it seems to represent in a magnificent way the spirit and purpose of his great living memorial at Harrogate, Tennessee.

"NOT A CENT IN MONEY TO BUY NOTHING WITH"

Inquiries concerning the opening of school in the fall have begun already to pour in. Just this morning we casually pick up five letters written in various styles and scrawls. Each letter throbs with the earnest desire for an education. Each letter represents a different point of view but all carry the same appeal: "I want to go to school but I must work my way."

Here is one of the letters. Note the ring of simple but earnest determination.

Goose Rock,
July 3, 1922.

L. M. U.

Dear president:

It is our desire to go to School for Some Several years.

We have not any opportunity to go to School onely but working our way through. We want to go and work all of our way as we have not a cent in money to buy nothing with or to go any where on.

Our father are poor and can't help us any.

We would like to have a watting job as we want to work at something in the dry. be sure and write us if there are any more jobs open.

So Hope you will help us through School. There are two of us, _____ and _____.

So answer Soon and let us know when to come.

Yours, _____.

These earnest young people are willing to make every sacrifice if we only give them the opportunity. They plead for the chance. They have the ambition, they have the native ability, and all they need is the means to put themselves in school. In each of these cases there is no doubt that this is their only opportunity for an education. The story of Lincoln Memorial University and its policy of the "open door" for needy and worthy young people has come to them and now they are making their plans to come if we can assure them of something to do.

This appeal which we are so accustomed to hear represents the needs of hundreds of cases which come to our attention each year. It is conclusive evidence that Lincoln Memorial has a distinct field to serve and that without it thousands of young people in this great region will languish for want of a chance.

How must we answer these letters, and the others that we will continue to receive from day to day? Our scholarship funds are now exhausted. The positions for work will soon be all taken. Unless we can secure sufficient scholarship assistance in the next few weeks we must deny to these students their inalienable birthright of education!

SMITH-HUGHES WORK AT LINCOLN MEMORIAL

Arrangements have been made at Lincoln Memorial to offer Smith-Hughes Vocational Agriculture to the people of this region. Hitherto it has not been possible to provide this type of instruction in Claiborne County, Tennessee, and Bell County, Kentucky. One Smith-Hughes High School is in operation in Lee County, Virginia, but the immediate field around Lincoln Memorial extends into many counties, and many young people will doubtless take advantage of this valuable opportunity that is being offered at this University.

D. M. Clements, the supervisor for Vocational Agriculture in Tennessee, visited the University recently and he was enthusiastic about the prospect for developing the Smith-Hughes work here. He stated that Lincoln Memorial University was one of the best places in the states for the teaching of vocational agriculture. The 700-acre farm with its varied activities forms an excellent experimental tract and provides practical training which is seldom obtained in a Smith-Hughes high school.

Prof. F. C. Grannis, who has been the teacher of agriculture at Lincoln Memorial University for two years, will have charge of this work and will devote his entire time to its development. Prof. Grannis is excellently prepared for this work being a graduate in Agriculture at the University of Illinois and having served for a number of years as a county agent in that state. He has been teaching in the South for several years and knows the agricultural conditions thoroughly.

A regular four-year course will be offered, free of tuition or

fees, to any boy or girl over fourteen years of age. The instruction offered will include classroom and laboratory work, field trips, farm shop work and supervised project work. A minimum of 120 minutes each day must be spent in agricultural work, the balance to be devoted to academic studies. Six months supervised work is required.

The purpose of Smith-Hughes instruction is to turn out competent farmers, gardeners, dairymen, poultrymen, livestock raisers and horticulturists. The work is of a thoroughly practical nature and will be adapted in every way to the needs of this region. Smith-Hughes courses are given full credit in any college or university and Smith-Hughes students may complete the full academic course while receiving their training in Agriculture.

PROFESSOR WALTER E. BRYSON

The readers of the Mountain Herald who remember Mr. Walter E. Bryson as editor of our little paper in 1916-17 will learn with deep regret that he recently passed away in Fort Worth, Texas, where he was the Dean of Men, and professor of English in Texas Christian University.

Mr. Bryson who as a real teacher and leader possessed a most beautiful and gracious spirit and his work at Lincoln Memorial University influenced in a remarkable way the lives of all the people with whom he came in contact. He was a delightful writer, and an easy speaker. Every acquaintance that he made became a true and lasting friend and he was universally loved.

We feel that it is fitting to pay this little tribute to the memory of Mr. Bryson since he labored so faithfully and unselfishly for the University while he was its Secretary. To Mrs. Bryson and their daughter, Virginia, we extend our deep sympathy and genuine sorrow. He was a Man, and he builded great and strong for humanity.

MASONIC CELEBRATION AT THE UNIVERSITY

One of the distinctive features of Lincoln Memorial University is its privilege of entertaining many noted men, clubs, and organizations.

On June 24, it was host to over five hundred Masons of Claiborne County with their families. These people came to the University in response to the invitation extended to them to celebrate St. John's Day on the Campus. About a thousand people including Masons, their families and friends took part in the celebration and assisted in the exercises of the day. Mr. Clay Cunningham, the Business Manager of the University, was the Chairman of the Day.

The program began with a welcome address by Dean T. B. Ford of the University who also sketched briefly the history of Masonry to the present time. One of the most interesting features of the program was the "History of Masonry in Claiborne County," given by Mr. J. B. Hamilton, of Shawanee, Tennessee.

Mr. T. R. Hill, president of the Kiwanis Club, of Middlesboro, Kentucky, and a prominent business man of that city, was the speaker of the day. His address was on the principles of Masonry and was enthusiastically received by the audience.

After the program a basket dinner was spread on the beautiful campus, and in the afternoon everybody took part in the many games and amusements arranged for the enjoyment of the guests.

STUDENT TRAITS AT LINCOLN MEMORIAL

As Observed By a Teacher

The students of Lincoln Memorial University are very unlike the students most often seen in the average college, in that they are more serious and seem to have a greater purpose in life. The most adverse circumstances retard but do not inhibit. Boys with no home support, not enough clothing to make a change, not the money to buy books, no indulgent parents to send a weekly letter; in fact, nothing in the world except a determination to succeed—all of these and more yearly find their way to Lincoln Memorial.

In the dormitories they are quiet and studious, on the campus they are gentlemanly, on the athletic field they are sportsmanlike, in the classroom they are attentive, and in every way they are willing and ardent workers. Besides earning their own way through school some are assisting brothers, sisters, or homefolks.

Here we have boys simple in faith but with high ideals and earnest purposes who are struggling against the greatest of odds to progress; boys with but one suit of clothing; boys with not enough money to make a jingle; boys who have to use the backs of corrected test papers because they have not the money to invest in writing paper; and boys whose sole support and stock of worldly possessions consists of the little they could pack in their trunks. Normal boys they are and worthy of the greatest sympathy, praise, and assistance. So desirous for the higher and better things in life they are that they carry more than the common requirements of study, hold dormitory prayer meetings, dormitory debating societies, and they enter whole-heartedly into

athletics, music, and all literary activities. No discipline is necessary; instruction rather than correction is all that is needed.

The free, untainted environment of an unsophisticated nature brings forth a different type of an individual than the product of the city culture. No matter if they have been out of school for years and have attained an age greater than some of their instructors, they willingly and determinedly enter the high school freshman class. The same spirit that lifted Lincoln above his fellowmen is still abroad in the mountains.

Self sacrifice takes on nobler qualities, work becomes a condiment of life, struggle is ennobling, poverty ceases to be a leaden weight, and discipline asks only for instruction. The student who bravely seeks an education in college and returns not to his home for years because he cannot afford it is no commonplace student and asks no commonplace recognition. Such a student is worthy of all that can be done for him.

Our students have caught the vision and "follow the gleam." Despite all handicaps they will make good. Lack of assistance retards but does not prohibit their growth. They have invested their lives! How much less do they who only invest a definite number of dollars and cents!

OLD STUDENTS ARE LOYAL

Hats off to the old students!

Recently one of the old students of Lincoln Memorial who has in the last few years become a successful business man in one of the nearby cities visited the University. He walked about the grounds, so closely associated in his mind with so many memories, and finally he went down to the baseball field where he had witnessed so many stirring ball games, during his student days. He noticed the rather dilapidated grandstand which had been erected by the students three years ago. As our students have little spending money and as the University itself can provide funds only for matters of the greatest necessity, it has been impossible to have a suitable grandstand for the University.

This old student immediately decided that he would build a grandstand for the University, and before he left he very casually informed the officers of the University that it was his intention to come back next spring accompanied by a friend who is another old student and build a fine, substantial grandstand which will accommodate four times the number of people that the old one will.

This loyalty of our old students in this great development period of the University is indeed heartening, and we are deeply grateful for this fine spirit of devotion to the Institution.

A DAUGHTER OF THE CUMBERLANDS

At the simple but beautiful wedding of one of our girls last summer, there assisted as bridesmaid a tall, charming, cultured young lady of poise and quiet dignity. Her gown, every stitch of which she had made herself, was artistic and tasteful. And those who watched her graceful movements marvelled, for they remembered when she had entered Lincoln Memorial University an ungainly, awkward, reticent girl of seventeen with no money and with few clothes. But she did have that which is of infinitely greater worth: an unfaltering determination to get an education.

There were some of us of who knew her story and we appreciated all the more the change which had been brought about by her own ambition and pluck.

Jane Maxwell was the fifth of a family of twelve children. She was born in a place so inaccessible that it was necessary for her to ride a horse fifteen miles to the train, following the winding path across the mountains. When she was seventeen years old a brother-in-law took here over the mountains and she saw a train for the first time.

When Jane was a girl of three, the school teacher who stayed with them, would often take her to the little cabin school. At four she went regularly, but because of the shortness of the terms and the poor quality of the teachers, she was sixteen before she had a smattering knowledge of the eight elementary grades. At seventeen she decided to go to school; she did not know how; but she felt that a way would open up.

And the way did open up.

She went to a little mountain town where she worked as a nursemaid in the family of the Baptist minister there. It was through him that she learned of Lincoln Memorial University and after writing to President Hubbell she found that she could work her way through school.

She came and she worked. In the four years that she was a student in the Academy she washed dishes, cleaned halls, worked in the laundry, did general kitchen work, shampooed hair, made favors for parties, made Christmas cards, worked in the library; and in addition she helped with her expenses by painting dinner cards, serving at dinners, and by mendig and sewing. She was working for an education and not once did she shirk a worthy task.

While she was at the University she made good in every way; but she was obliged to leave just before she completed her high school course on account of ill health.

She went back to her mountain home but she did not drift

back into the old way. She went to work in a lumber camp, started a Sunday School, and began to work for the betterment of the community. Thus did she in a splendid way put into practice the results of her training at Lincoln Memorial.

But Jane was not satisfied. She wanted to rise, to become more useful; she wanted more education. Last summer she returned to the University for the summer term where she studied with the diligence and concentration so characteristic of her. Late in the summer she had an opportunity to go to Chicago and, filled with an insatiable desire to forge ahead, she accepted the position there. In her work there she gained much by experiences out of the mountains, but nothing made her love for the home surroundings grow less. She had long since made up her mind that her working life was in the Kentucky Mountains, among her own people, striving to give them a better chance for an education than she had had. She returned to her work in the mountains richer because of the experiences of the great outside world but more than ever convinced of the needs of her own people. She is succeeding in her work, she is raising the standard of life in her community, she is truly serving in every sense of the word.

Speaking of herself and her early life in the mountains she said: "There were no churches nearer than ten miles save a few peculiar ones to which my parents would not let me go. This sect did not believe in Sunday Schools, missions, or paying the preacher. They did not think the minister needed to be educated. Even the preachers would sometimes drink and often shoot men whom they considered their enemies.

"Funerals are often held a year after death and the second wife many times is the chief mourner at the funeral of the first wife. The burial takes place on the day of death or the day following but it is accompanied only by a short prayer. During sickness crowds of people come to see those who are ill. My grandmother was sick for several months and for every meal we would have five or six guests.

"Girls are married when they are very young. If the girls are not married by the time they are eighteen they seldom ever marry. Snuff taking is common among the women. Feuds are not as common as they were a few years ago but a great deal of shooting occurs because of trouble over a sweetheart, drinking or the boundaries of poorly surveyed regions. We were never allowed to go out of the house on Christmas Day because there was always so much drinking and shooting on that day.

"One of the recreations is going 'sanging'. Sometimes whole families go out and camp in the woods a month at a time gathering ginseng or 'sang' as it is called in the mountains. Ginseng is

expensive and the family purse is swelled considerably by its sale.

"Moonshine is still made but that is no longer a pursuit peculiar to the mountains. The belief in superstition is great. Ghosts and 'hants' are common.

"In some parts of the mountains the old English ballads of Shakespeare are still sung. The music is haunting and sweet.

"The people are hospitable. They do not have formal dinners or give invitations, but they feel free to go to a neighbor's house to spend the night, or Sunday, with an open-hearted confidence in a friendliness which is rarely misplaced.

"On the rare summer evenings the old folks after the day's work is over seek the front porch of their rude dwellings. There they 'jest set and think' and there many problems of importance to them are thought out."

Jane is a true daughter of the Cumberlands and she told us frankly and proudly about the customs of the mountains as she knows them. We, in turn, tell them to you that you may know something of what Lincoln Memorial University is doing, of its great field of service, and of the work we all may do in bringing the light of knowledge into lives darkened by ignorance.

NOTES BY THE NEWS MAN

Miss Beulah McNemar, a dramatic reader, entertained the students of the school on the night of June 19. Miss McNemar gave a varied program which was both entertaining and instructive.

Mr. Robert Malcolm, who has been for a number of years a worker at Lincoln Memorial University has accepted a position as manager of the Harrogate Stores Company. Already the appearance of the store is giving evidence of Mr. Malcolm's gracious presence.

Picnicking is rather fashionable on the Ridge Road these days. The Ladies' Aid Society of the College Church had a chicken fry on the Ridge Road one day last week, and on the day preceding, Mr. Clay Cunningham, Business Manager, entertained several members of the faculty and workers with a like treat.

Mr. W. O. Kincaid, of Atlanta, Georgia, has been visiting his brother Mr. Robert L. Kincaid at the University. Mr. Kincaid is a former student of the University but he is now connected with Central Bank and Trust Corporation of Atlanta. His wife and young son came with him and stopped to visit Mrs. Kincaid's parents at Tazewell, Tennessee.

OPPORTUNITIES

The following articles are very much needed at Lincoln Memorial University and we are wondering if some good benefactors can supply any of them, or find someone who can help fill these urgent needs. Our funds are so limited that these cannot be bought except at a very great sacrifice.

For Dairy
1—5 H. P. Upright Boiler
1—5 H. P. 110 a. c. single phase motor
1—2 H. P. 220 a. c. three phase motor.

For Farm
1—2 H. Hay Rake
1—2 H. Wheat Drill with plates for other seeds
1—Manure Spreader
1 Pair Stock Scales
1 Ditch Grader
Several registered Guernsey heifers.

For Industrial Dept.
1—15 to 25 H. P. 60 Cycle 220 Volt a. c. three phase motor
1—10 H. P. 60 Cycle 220 Volt a. c. three phase motor
1—Double-Head Shaper
1—Re-Saw
1—8" or 10" Sticker

For Campus
2,500 ft. 48" lawn fence
250 steel line posts.
8 steel corner posts.

For Water Line
6,000 ft. of 6-inch iron pipe.

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James M. Nicholson, Th. M. (S. Bap. Theo. Sem.)	Opportunity School
Walter S. Jones, B. S. in Forestry (Mich. Ag. College)	Forestry
LeRoy Johnson	Chemistry
Miss Myrtle Thompson, A. B. (Lincoln Memorial)	Shorthand
Miss Lola Wells (Draughon's Business)	Commercial Subjects
Miss Bessie Smith (Denver)	Ass't in Piano
Miss Rose Irvin	Household Arts
Miss Maggie Mae Rector	Ellen Myers School
Mrs. Alfred Peck	Ellen Myers School
Mrs. Bessie Anderson	Ellen Myers School

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Miss Myrtle Thompson, A. B. (Lincoln Memorial)	University Correspondent
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Mountain Herald

AUGUST, 1922

"The Perfect Tribute"

Published Monthly By
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HARROGATE, TENNESSEE

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To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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"THE PERFECT TRIBUTE"

Mrs. Ida Clyde Clarke, the contributing editor of the Pictorial Review, has spoken "the perfect tribute" with reference to Lincoln Memorial University.

Mrs. Clarke recently visited Lincoln Memorial and spent several days in making a thorough study of the conditions at the University and in the field which the Institution reaches. She made frequent excursions into the adjacent localities and studied the life, customs, and social and economic conditions of the people. The longer she stayed, the more enthusiastic she became over the remarkable opportunity of the University for rendering a distinct and unparalleled service to America. As a result of her observations Mrs. Clarke will write an editorial on the University for the February number of the Pictorial Review.

Mrs. Clarke reiterated time and again how she felt about this great pioneer institution in a pioneer land. "Its dedication to the highest ideals of Americanism makes it stand unique among the schools of our country. It is situated in a region rich in American history and tradition which has produced such men as Jackson, Houston, Farragut, Clay, and Lincoln. Its students are drawn from the purest strain of pioneer American blood on this continent today. It is free from any power of foreign influence, of political domination, or of sectarian control. It seeks to emphasize the principles of work and study which produced our greatest American and to transmute into the lives of its students, fresh from the mountain fastnesses of America's original frontier, the priceless lessons of truth, patriotism, and liberty which shall forever dominate our American life."

In Mrs. Clarke's address at our Commencement exercises, she spoke of her desire to visit the Institution after she has seen the

L. M. U. picture, "The Spirit of Lincoln," shown recently at the National Arts Club in New York City. She stated that she came all the way from New York City to explain why she believed that the mountain people were the hope of our country. Through such agencies and community centers as Lincoln Memorial University, these people will receive the education and training which will produce the leaders for the next generation, and which will furnish an intelligent, patriotic, and loyal citizenship necessary to the preservation of our Republic.

The people of the University were privileged to hear Mrs. Clarke a second time at the regular Sunday services at the Auditorium. She spoke on "Real Religion," and everyone felt she made a masterful presentation of the abiding principles of Christianity which are emphasized and practiced at the University.

Mrs. Clarke met many of the students and workers, and she remarked that she had never seen a more consecrated and sympathetic group of people at any Institution in her whole life. She was enthusiastic over the ideals of character and labor which are paramount features of the school. Her suggestions with reference to plans and improvements were thoughtful, conservative, and helpful. In her quiet way, she left a definite influence for steady advancement in many of the departments of the school.

The Woman's Club of Middlesboro entertained Mrs. Clarke for one day. After a dinner party at the Booneway Inn, she delivered an address at the Manring Theatre. The L. M. U. picture was shown immediately after her address, and it met with warm approval and commendation.

While Mrs. Clarke was a guest of the Institution, she was entertained by Mrs. R. B. Parker, the executive secretary of the Woman's Advisory Board, and Mrs. Charles Sumner Simms, of Knoxville, also of the Board. Miss Ada Gray, who is to have charge of the Nancy Hanks Industrial Department for Girls, was with the party much of the time, in the visits into the University district. Before Mrs. Clarke left, she was joined for two or three days by Mr. Carton Moorepark, a British painter, who is to make some character sketches of the people and the region for McClure's Magazine and Pictorial Review. Mr. Moorepark will spend the most of August in this neighborhood.

The University authorities are very grateful for Mrs. Clarke's wholesome, sympathetic, and constructive planning in connection with the development of the University. Her deep interest in the Nancy Hanks Memorial is described more fully in another article in this issue. Her friendship and influence, so unselfishly pledged to the school, are assets above price, and we are confident that magnificent results will be achieved through her interest.

THE CLOSE OF THE SUMMER SCHOOL

Another summer school has passed and Lincoln Memorial University has cause for much rejoicing in the graduating of seven splendid young men from the college department, and fifteen boys and girls from the academy department.

The summer school has always been a very vital part of the school year at Lincoln Memorial because it serves those men and women who must teach or follow other trades during the regular year, and who must avail themselves of this opportunity to get ahead. This summer 230 young men and women were students at the University, and a more earnest, worthwhile group of students could not have been found anywhere.

As a fitting finale to a session so successful, came the addresses of Dr. Victor Thrall, pastor of the First Methodist Church, Knoxville, Tennessee, and Mrs. Ida Clyde Clarke, contributing editor of the Pictorial Review.

Doctor Thrall's subject was "Broadening the Horizon," and his theme was particularly adapted to a college audience. He described the growth of the child mind and how it is broadened by the daily multitude of experiences. In defining education, Doctor Thrall used several apt illustrations and showed what remarkable differences may be obtained by the cultivation of one's talents. Finally he emphasized the importance of bringing the principles of Jesus Christ into the life of each individual, and the beauty of a life of service which is the culmination of the earthly life.

Mrs. Ida Clyde Clarke made a most interesting address at the close of the exercises. Mrs. Clarke in her introduction said that she had come all the way from New York to tell the students here that she firmly believed the spirit of Lincoln Memorial should prevail in America. Quoting the words of President Wilson "the mountain people are a people stored away by Divine Providence for a time of great need", she said that she believed such a time was at hand and that it was through such institutions as Lincoln Memorial that these people will be trained for leadership in our national affairs.

"The world is already beating a path to the door of Lincoln Memorial," said Mrs. Clarke as she spoke of the reception of the picture "The Spirit of Lincoln" telling how, when it was shown at the National Arts Club, a noted man present exclaimed that he had been searching the world for the ideal method of education and here, down in the mountains of Tennessee was the only real system. Mrs. Clarke said that the picture had made a definite impression in New York City and that the University would not be forgotten there.

The idea of arbitration was stressed by Mrs. Clarke who said that it was applicable to every international difficulty, and that it was not necessary to resort to force to settle matters with justice and wisdom. She stated that diplomatic affairs could be easily understood by every one and that after all it was a problem not alone for the diplomats and statesmen but for the people as a whole.

Every number of the entire program was carefully prepared which helped to contribute to the success of the occasion. Miss Virginia Beaty, one of the younger music students, played an exquisite piano solo, Miss Otella Overton sang a dainty love-lyric, "The Doe-Skin Blanket," and Miss Bessie Smith and Miss Hattie Edds played a double piano selection "Minuetto from Op. 7," by Edward Greig.

Mr. Alfred W. Baldwin and Mr. Mallicoat, of the college graduating class, delivered thoughtful and eloquent orations. Mr. Baldwin spoke on "The Curse of the Golden Crown," and Mr. Mallicoat on "Americanism."

At the close of the exercises Dean T. B. Ford conferred the degrees and presented the diplomas. The Rush-Strong Medal for the best essay on "The Value of Truth" was awarded to Mr. Chas. R. Myers; a prize of $25 was presented to Miss Pearl McHargue for the best essay on "The Relationship of Human Beings to Their Fellow Creatures."

These exercises, marking the close of this summer's school, clearly revealed that Lincoln Memorial University has made another step forward.

THE NANCY HANKS MEMORIAL

For some time Miss Maria Thompson Daviess has been interested in Lincoln Memorial University. During a recent illness she said that if she recovered she would like to give a memorial to Nancy Hanks, the mother of Abraham Lincoln. Miss Daviess is a reverent admirer of Nancy Hanks and makes her the heroine of her well-known novel, "The Matrix."

In a conversation not long ago with Mrs. R. B. Parker, of the University, Miss Daviess told Mrs. Parker that it was her hope to build a memorial to Nancy Hanks and make it as near as possible a reproduction of the Cabin to which Thomas Lincoln took Nancy Hanks as a beautiful and capable bride.

Miss Daviess said also that she wished to work out a plan to produce homespun of the same kind which Nancy Hanks sold in Philadelphia from her little Kentucky home.

The dream of Miss Daviess is materializing. She herself has

pledged five hundred dollars toward the building of a Cabin at Lincoln Memorial University which will be a replica of the real Nancy Hanks Cabin and in which the girls of Lincoln Memorial University may study all phases of the fireside industries still plied in the mountains. The industrial work to be housed in the Cabin, and as conceived by Miss Daviess, will be the means of giving employment to the fine, womanly, ambitious girls of the mountains who otherwise could not go to school.

And everybody who knows about the project is enthusiastic and eager to help. A prominent French designer in New York has presented a pattern for a plain apron which the girls will make in the beginning of their course; Mr. Bowman, a cousin of Miss Daviess, and a manufacturer of cotton goods in New York, has promised the material for the first five hundred aprons.

The Woman's Advisory Board of the University is greatly interested in the plan and at a meeting called a short time ago by Mrs. Geo. A. Washington, the President, the Board took upon itself the responsibility of taking care of the salaries of the teachers in this department. Miss Ada Gray, of Knoxville, who is a specially trained teacher, will take charge of the work in September. She will be assisted by other workers when the work is fully begun.

In addition to the purely industrial work which will mean just so many dollars and cents to the girls, the girls will be taught home economics and other cultural subjects, so that they may go forth from the Institution trained and efficient leaders in any field they may choose to enter.

A much needed gift has been secured in the form of three sewing machines. These came to the department through the efforts of Mrs. Austin C. Brant, a prominent D. A. R. member of Canton, Ohio. This is one of the great needs at this time.

The women of Harrogate, and the communities near the University, are behind the movement and their loyalty took definite form a few days ago when they organized a Woman's Club to be known as the Nancy Hanks Club of Lincoln Memorial University. Mrs. Ida Clyde Clark, Contributing Editor of the Pictorial Review, was the principal speaker of the program. Mrs. Clarke is an ardent believer in the ideals of Lincoln as embodied in Lincoln Memorial University and in the type of education that is being perfected here.

In her speech, Mrs. Clarke outlined the great opportunities for service which the local women have in spreading the wonderful work of the University and in providing a livelihood for hundreds of young women who wish to come to Lincoln Memorial University for their education but who have not the means. She strongly urged the tying up of every local interest in promoting

this department which is now recognized as the greatest need for girls at Lincoln Memorial.

Mrs. Clarke said that one of the features of the club could be the inclusion of any women of America who believe in the ideals of Lincoln Memorial University and who wish to commemorate the life of Nancy Hanks by providing a memorial which would give an educational opportunity to the mountain girls of the South.

Mrs. Clarke has accepted the national chairmanship of the organization which will be known as the Nancy Hanks Memorial Association and which will have for its primary purpose the maintenance of the Nancy Hanks industrial department.

With the full realization of Miss Daviess' dreams for the girls of the mountains, will come the added comfort and satisfaction in having served the highest type of American womanhood.

AMERICA'S RESERVOIR OF PURE RELIGION

Our Ford car, loaded with visitors from Lincoln Memorial University to the Mount Gilead Sunday School, was struggling forward in a heated climb up a long winding country road circling over a beautiful range in the Cumberlands. We had been alternately admiring the gorgeous valleys to the right and speculating on the possibilities of reaching the top of the hill before the car succumbed to the enormous heat. We had almost reached the crest when we saw a wagon coming toward us. Several yards behind walked a man, and immediately following him came a mule carrying a mountain woman, who sat aside the mule in characteristic country style.

The wagon was passed safely, after careful sparring and easing forward. Our Ford, growling fiercely in low, began raising a lot of dust, and the mule showed signs of sudden flight. The man rushed to the bridle, and coaxed the mule into a ditch on one side and clung to him until we were safely past. He yelled at us, as we went by:

"I didn't know what he would do. He hain't never seen one of them things before!"

The way was not so difficult after the top of the mountain was reached. Over little hills, across narrow valleys, up creeks, under the brow of craggy hillsides, we raced along, and finally we were at the Church.

Mount Gilead Church nestles by the side of a creek underneath a mountain covered with rugged crags, heavy woodlands, and cleared patches of ground cultivated in corn. The building had once been painted but it was now worn and weather-beaten. The approach to the church was very steep, and instead of steps the

entrance was made with two long logs with one end resting on the ground and the other end resting in the door of the building. Planks were nailed across, constituting a floorway.

The interior of the building was plain, but was neatly kept. Long benches made of planks were used as seats. The pillars for a portion of the seats were made out of sawed chunks of huge logs. On the walls were two or three large posters in gaudy colors, but the poster that instantly rivetted our attention was "the $75,000,000 Baptist Campaign." This little church, located in the most primitive section of America, had its little part in the world evangelization program of its denomination.

The people were already gathering. It was a typical group of country people, dressed in the best they had. Many of the men wore new overalls, or freshly clean pairs of overalls. Gaudy colors in dress and artificial aids to beauty were entirely absent.

We were greeted by two or three of the leaders in the Sunday School, and by the minister who had just arrived. He was about forty five years old, tall, lean, and sandy-haired. On his arm, he carried his saddle bags which contained his much-used Bible and a hymn book. His clothes were soiled from much riding and were in need of pressing. (Pressing is unknown in the rural districts of the mountains.)

Just before the meeting opened, one of the members of the congregation came forward and presented the minister with some articles bought at a near-by store. These constituted a collar, a pair of socks, and a small package.

The meeting was turned over to the singing master who, dressed in his new overalls, walked up and down the aisle, waving his home-made baton and assembling his singers in their proper places. The church had no piano or organ, and he had to catch his pitches out of the air. He enjoined his class to be careful of their tones.

"Singin' ain't hollering. It is a soft, sweet, meller tone," he explained.

Before the first song was begun the class, consisting of almost everyone seated on one side of the aisle, had to sound the chord several times. If the bass was not strong enough, the singing master asked that it be sounded a little more loudly. Then the chord would be sounded again, the soprano singers ringing out their part, and the alto, tenor, and bass singers coming in with their melodies. This produced a rich harmony that was truly beautiful. Finally, when the chord suited the leader, the song was begun in which at least a hundred voices joined. The first number, "Oh, Will the Gates Be Open For Me," rang throughout the building and filled our hearts with a strange and satisfying peace.

After the opening songs, the singing master thanked his class, and said:

"Now, we'll give way for the Sunday School."

The superintendent asked the preacher to read the lesson. He said, "I read the 37th Psalm of David," and when he finished reading he called on "Brother Adams to pray."

The congregation bowed at their seats, and many of the devout members kneeled on the floor. Brother Adams prayed the prayer of the simple faith that reigns in the hearts of our mountain people. He began calmly and gently, but as he waxed in earnestness, his voice was raised in shouting supplication. It reached heavenward until it seemed to be searching for the spirit of God at His very throne. The minister and other devout members frequently joined in the supplication by vigorous "Amens" and finally the prayer was closed in an humble and earnest entreaty for a glorious revival of the spirit in the hearts of His children waiting patiently in His presence.

The Sunday School classes were then assembled and the house, packed as it was with people, did not provide even an empty seat for the separation of the various classes.

The visitors were seated with the Adult Bible Class for Men, and the minister conducted the class. At least forty people were crowded into the seats designated for this class. The recitation consisted in reading a chapter in the book of Luke. A verse of the chapter was read in turn by each member. If any person had any difficulty in pronouncing a word he was prompted by the minister. After a long and monotonous session, the chapter was finished, the Book was closed, and the lesson was over. No comments, no thread of thought emphasized, no observation on the lesson by the leader or any member of the class—only a reading by turn and the task was done.

The superintendent once more had charge of the meeting. He called for reports. Then he said, "If anybody wants to say anything, let him say it now."

A young man arose and said he "wanted to bag some." A neighbor who had no money or no property was seriously stricken and had to be taken to the Hospital for an operation. The "beggar" asked the congregation for something toward the expenses. After a thorough canvass of the audience, he announced that he had secured $9.45. He turned the money over to a man who hurriedly departed with the relief funds.

After greetings from the visitors, and the presentation of a banner to the Sunday School for having increased 89 per cent in attendance in seven weeks, the meeting was closed. Just before the benediction, the minister announced:

"There will be meetin' tonight in this building at early candlelight."

We were besieged with invitations to "go home with me." One man said, "I stay right up hyar, and ye are welcome to what we have sich as it is." The singing master presented his invitation. We complimented him on his beautiful singing, and asked him where he had received his training.

"I have been studying music for thirty-five year," he replied. "What I know I got from God."

One of the teachers in the Sunday School came to us and plead with us to come back.

"We need leaders," he said.

On our way home, we passed a man whom we knew, sitting by the side of the road reading.

He was overjoyed to recognize us.

"Come back, won't you? We need you so much. Right here in this hollow we have a little church, but we are without a Sunday School. What we need is leaders. Our people are the best people in the world and they need the kind of guidance and leadership which you can give us. You'll come, won't you?"

FAREWELL RECEPTION FOR DOCTOR AND MRS. HUBBELL

The teachers, workers, and students of Lincoln Memorial University, and the friends in the community, paid a beautiful tribute to the life and work of Dr. and Mrs. Geo. A. Hubbell during their twelve years at Lincoln Memorial, in a farewell reception on the Conservatory lawn, Wednesday, August 2nd. Dr. and Mrs. Hubbell expect to leave the University in a short time, and a reception was held in their honor before the close of the summer school.

The sun porch of the Conservatory of Music Building, formerly the palatial residence of Colonel Arthur, was beautifully decorated with flowers and wreathes of leaves, and the setting could not have been more perfect. Dean T. B. Ford, and Mrs. Ford acted as host and hostess in receiving the guests, composed of students, teachers, workers and friends.

A little program of appreciation was arranged for the occasion, and Dean Ford acted as chairman. He spoke of his high appreciation of Dr. Hubbell as a friend, as a co-worker, and as a superior in the administrative work of the University. He stated that he had been allowed a large freedom of action in all of his relations with Dr. Hubbell and that their association as friends and co-workers could not have been more pleasant and congenial.

Mrs. R. B. Parker, the secretary of the Woman's Advisory Board, spoke of her high esteem for Dr. and Mrs. Hubbell and paid

a high tribute to Dr. Hubbell's untiring activities in behalf of the University as he travelled throughout the country. She said that Dr. Hubbell was universally liked by the friends of the Institution.

Mr. Alfred W. Baldwin, a senior, spoke of the appreciation of the students for Dr. and Mrs. Hubbell, and he made particular reference to the fact that Dr. Hubbell had always helped and befriended the students who had little funds and were discouraged.

Mrs. A. A. Arthur of Middlesboro, who was the wife of Colonel Arthur, in a beautiful expression of love and esteem in which Dr. and Mrs. Hubbell are held by the local friends of the Institution, stated that Lincoln Memorial had been particularly fortunate by having at its head a man who had been so untiring and so loyal in adding to its facilities for education.

A poem written in honor of Dr. and Mrs. Hubbell by Miss Letitia Dillencourt of the Summer School Faculty, was read by Miss Myrtle Thompson.

Music for the occasion was furnished by Miss Bessie Smith, and Miss Hattie Edds and the Misses King, music students of the University under the direction of Miss Smith.

At the close of the program, a beautiful silver service set was presented to Dr. and Mrs. Hubbell by Robert L. Kincaid, the Secretary of the University. The service was bought by contributions from the students, friends, teachers, and workers, who desired a part in this little remembrance. The service had the inscription, "In grateful appreciation from Lincoln Memorial University and Community."

Mrs. Hubbell responded and every person present felt the silent emotion and sincere feeling which were expressed in her words of gratitude. There could not have been a more beautiful and tender manifestation of the depth of her appreciation.

Dr. Hubbell gave a fatherly greeting to all present. His words were weighed with love, esteem, and friendly kindness for all of his students, teachers, workers, and friends, and it seemed that the entire gathering was receiving the benediction of a leader who was passing to other shoulders the great responsibility which he had carried so magnificently for twelve years. The reception was a fitting close to the social events of the Summer Session of the University.

MRS. CLARKE IN MIDDLESBORO

Banquet at Booneway Inn

While Mrs. Ida Clyde Clarke was visiting the University, she was invited to Middlesboro by the Woman's Club of that city. A

banquet was given in her honor at the Booneway Inn. Other guests of honor in her party were Mr. Carton Moorepark, a British painter and magazine illustrator, Mrs. R. B. Parker, of the Woman's Advisory Board, and Mrs. George A. Hubbell, of Harrogate. Mrs. D. G. Hinks, president of the club, presided at the banquet.

Mrs. Clarke made a short talk complimenting the local club on the civic work they planned for Middlesboro and community. She announced for the first time the prize of $1,000 which will be given by the Pictorial Review during next year to that federated club of women doing the most good in the community.

Mrs. Clark explained that no club was too small to try for the prize and urged the Middlesboro club to continue in the present plan of progress and she was certain they had a chance to win.

Mrs. Parker explained to the club that the L. M. U. picture had been presented at the National Arts Club of New York City and had won high praise from fifty editors and writers. She said one educator and famous scholar who has studied abroad was so interested in the picture that he will come to study education as it is provided at the University.

Mr. G. E. Ledson, of the Middlesboro Daily News, expressed his high appreciation of the work of the school, and he pledged the support of his paper to Lincoln Memorial University.

Those present at the banquet were Mrs. Ida Clyde Clarke, Mrs. George A. Hubbell, Mrs. R. B. Parker, Mr. Carton Moorepark, Mrs. Joe Alderson, Mrs. D. G. Hinks, Mrs. H. H. Saunders, Mrs. John M. Miller, Mrs. R. K. Judy, Mrs. W. R. Pool, G. E. Ledson, Mrs. Hugh Allen, Mrs. Forrester, Mrs. A. A. Arthur, Mrs. E. S. Helburn and Miss Della Richards. All the past presidents of the club but one attended the banquet.

Address at Manring Theatre

Mrs. Clarke spoke at the Manring Theatre in connection with the L. M. U. picture, "The Spirit of Lincoln," which was shown through the courtesy of the manager of the theatre, Mr. Brown. The occasion had been widely advertised as "L. M. U. Night," and the theatre was completely filled.

Mrs. Joe T. Alderson in a beautiful introduction presented Mrs. Clarke to the audience. Mrs. Clarke complimented the work of the Woman's Club in Middlesboro. She emphasized the duties of women in their capacity as citizens and voters, and made a special appeal for a more active interest in national and international affairs.

Mrs. Clarke lauded the work of Lincoln Memorial University and called upon the people of the city and community to back it in its efforts to educate the boys and girls of this great section. She

stated that the University was going to become widely known throughout the country and that the world is already beating a path to its door, in search of the proper method of education.

In closing, Mrs. Clarke paid a tribute to Middlesboro in having the three greatest constructive forces of progress that a town can have. "You have an enthusiastic and willing woman's club, the prettiest motion picture theatre I ever saw with a manager who is anxious to co-operate in all worthy things, and an up-to-date press whose manager is willing to take the lead in every project for civic and state betterment."

"The Spirit of Lincoln"

Following Mrs. Clarke's address there was shown "The Spirit of Lincoln," a motion picture filmed at Harrogate, with all of its characters Lincoln Memorial University students or friends and with its settings the familiar scenes at or near the college. The audience was greatly pleased with the pictures of the region of Cumberland Gap and Harrogate.

The picture proper followed the lives of a mountaineer boy and girl who came from an humble home to the college, taking them through the different courses and activities of the school, and showing them finally educated after various hardships and going back to educate and work among their own people of the hills. The spirit of Lincoln, the everpresent guardian of the University, pervaded the whole picture.

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Mountain Herald

September, 1922

WHEREIN you learn the "Why" of Lincoln Memorial University—

WHEREIN the 26th year of L. M. U. begins auspiciously—

WHEREIN friends of L. M. U. can obtain a Beautiful Art Portfolio—

WHERIN the girls of L. M. U. are learning the arts of Nancy Hanks—

WHEREIN the Grace Nettleton Home pays homage to the memory of a great friend—

Published Monthly By
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HARROGATE, TENNESSEE

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MOUNTAIN HERALD

To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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THE "WHY" OF LINCOLN MEMORIAL UNIVERSITY

When the Constitution of the United States was formed, it established equal rights and equal opportunities for all whom it governed. That principle of equality has been maintained to this day, and the freedom, democracy, and equal opportunity provided by our Constitution are the priceless heritage of every American child.

A system of public schools, high schools, and state universities is the Nation's method of supplying equal opportunity for American children, yet anyone conversant with the real conditions of our country can understand certain barriers to the normal working out of the plan.

Notable among the cases of inequality of educational opportunity is the great Appalachian Mountain section where over three million people are collected in great eddies which cannot be swept into the stream of civilization. The nation's system of education has failed in giving the opportunity so richly enjoyed by most of the children in the United States.

What are the barriers?

Poverty, first of all, due to the rigorous conditions of living on the hillsides and in the narrow valleys. No prosperity in the mountains, taken as a whole. This results in another condition, inadequate public schools, and so the Nation's plan breaks down.

Why are the public schools inadequate?

Look into the mountain sections and you will see. No good roads, hence no satisfactory system of consolidation; pauper pay for teachers, hence no well-trained teachers; no funds for building and equipping school houses, hence no scientific well-equipped buildings.

And time passes on, and youth grows up, without the opportunity which his country is pledged to give him.

But Tennessee has a State University, you say; and likewise

Kentucky, Virginia, North Carolina, South Carolina, and Georgia. Also, these states have good denominational colleges.

Indeed this is true, and thank God for their magnificent work!

But what of the tens of thousands of young people who have been no further than the eighth grade, who have no chance even for a High School education, not speaking of the college?

There is absolutely no way under the existing conditions in the mountains of the South.

What is to be done?

Some philanthropists saw what ought to be done twenty-five years ago when they established Lincoln Memorial University. Great educational community centers like Lincoln Memorial University must be established, maintained, and expanded, that teachers and leaders for the rural mountain districts may be trained for service in their communities.

Lincoln Memorial University exists because it is the only way left for our country to redeem her pledge to her truest and best citizens, who have stood by her in every crisis, and who possess the inherent qualities of strength and leadership which shall hold our nation great among the nations of the world.

LINCOLN MEMORIAL UNIVERSITY HOLDS MOST SUCCESSFUL OPENING

The friends of the University will be delighted to know that the 26th opening of Lincoln Memorial University is one of the most auspicious in the history of the Institution. While at the present time the new President has not been chosen, the arrangement for carrying forward the business and scholastic administration of the University is admirable and the outlook for the coming year is most encouraging.

The enrollment in all of the departments represents an increase over the enrollment last year. The curtailment of the Department of Engineering and the College Department of Agriculture, along with the chaotic business conditions of the country, has prevented a number of students coming who otherwise would have been enrolled. In view of this condition, Dean Ford who is handling the administration of the University, and Mr. Clay Cunningham the Business Manager who is carrying on the business of the school, are greatly encouraged as to the outlook.

One notable feature of the registration this year reveals a large number of students who are desiring scholarship aid or self-help. This seems to be due to the widely growing knowledge of Lincoln Memorial University as a real opportunity school, and also to the unemployment conditions of the country which is curtailing the income of many families.

The faculty of the University this year represents a degree of unity and co-operation which is seldom found in an institution. Only a few new members have been added to the group and those who remained from last year have the supreme confidence and good will of Dean Ford and of the members of the Board.

The new members of the faculty are also splendid additions. Professor J. J. Lowrey, M. A., of Peabody College, is in charge of the Department of Education. He is a man especially fitted for this work and he comes to Lincoln Memorial University principally because of his desire to help carry out the educational ideals of this Institution. He is a great asset to the work.

The Commercial Department this year is headed by two competent young men who are also taking work in college. These young men are Professor J. L. Ellis, last year a teacher of bookkeeping in Canton Acutal Business College, Canton, Ohio, and Professor William F. Middleton of Bowling Green Business University, and Union College. These young men are developing the department in a splendid way and we are delighted with their beginning.

The principal of Ellen Myers School is well known to all intimate friends of Lincoln Memorial University. Professor Robert W. Barnett is an A. B. and an A. M. of Lincoln Memorial University and was one of the earliest students of the Institution years ago. It is understood that he attended the institution thirteen years before he finally received his degree, having begun his elementary education at the Institution, and having had to quit school occasionally to earn a little money. Professor Barnett has been in public school work for a number of years, and his graduate training at the Harvard Summer School has added much to his equipment. We are particularly fortunate to have him lead the splendid corps of teachers at the Ellen Myers School.

Miss Ada Gray of Knoxville, Tennessee is the Industrial Secretary of the newly formed Nancy Hanks Department for Girls. Miss Gray is a graduate of the National Y. W. C. A. Training School of New York and is an expert at tailoring and dress making. In this department which is backed by the Woman's Board, Miss Gray has taken charge of the courses in Domestic Science and Household Arts which were formerly cared for by the teacher on the regular budget of the University. In addition to this work, Miss Gray is promoting fireside industries.

Miss Gray is assisted by Miss Ruth Moore, a graduate of Lincoln Memorial University and last summer a student of household economics at the University of Tennessee, and Miss Annie Mae

Gross, a graduate of the Household Arts Department of the University. These two young ladies are excellently qualified to help Miss Gray in her work.

The teacher of weaving and basketry is Mr. W. Sam Hopson who has done this work in his own home since childhood. Mr. Hopson inherited the skill of the people of the mountains in crafts work and has built some of the looms which are being used in the department. Mr. Hopson has one old loom which he claims is the best in the department, and is over two hundred years old. His mother has promised to come to the University soon and weave the first coverlet on the newly installed looms.

In reference to the Business Administration of the University, Mr. Clay Cunningham has been Business Manager of the school for two years and is eminently successful in carrying forward the work of the school with efficiency. Mr. Cunningham has had large and successful business training and he enters into the spirit of the school with remarkable sympathy and activity. He is assisted in the office by Mr. D. C. Swor, Cashier, and Mr. Robert L. Kincaid, Secretary of the University, a former student who handles the correspondence with the donors and friends of the Institution.

AN ART PORTFOLIO FOR L. M. U. FRIENDS

During the month of August Lincoln Memorial University had the privilege of a visit by Mr. Carton Moorepark, a British painter of note, who is now in this country introducing a new method of auto-lithographs. Mr. Moorepark spent about three weeks in the neighborhood of the University making character sketches and drawings of the people of the region and of their social, economic, and religious conditions. He stated that he had never found a field where new types for art were so profuse.

Mr. Moorepark made about eighty sketches and drawings and from these he has prepared a beautiful art portfolio of eight drawings, nine by twelve inches in size. These eight drawings represent the "Why" of Lincoln Memorial University. The subjects of the drawings are as follows: "A Typical Mountain Schoolhouse," "A Mountain School in Summer," "The 'Dog-trot'—Meeting House," "Saturday Night in the 'Dog-trot': the Prayer Meeting," "A Mountaineer's Cabin," "A Mountaineer and His Family," "Hell's Half-acre," "The Finest Stock in the United States."

In commenting upon these drawings, Mr. Moorepark says, "The drawings are those selected to portray the raison d'etre of the Lincoln Memorial University. They show not WHAT it is, but WHY it is and must be; not what it has done nor what it can do; but what it must do and why it can and does ask and must receive the interest and support of every American who is American and who has at heart the desire for the most good to the greatest number in the first and best direction, and for the cultivation of the finest human material in the United States into intelligent and useful citizenry."

This magnificent piece of work Mr. Moorepark has done as expressive of his interest in and in appreciation of Lincoln Memorial University, of its needs, of the necessity for its existence and continuance, and of its supreme and peculiar usefulness. He has donated his services in preparing this art portfolio.

The University has arranged to secure a limited number of these portfolios which will be distributed by the Institution to friends who contribute a sum of $500.00 or more to the work of the University. This portfolio, which was donated by Mr. Moorepark and which is valued at $200.00 as a distinct work of art, will be an admirable means of giving to our donors some idea of our appreciation for their benefactions. Anyone who is so kind as to contribute at least $500.00 may obtain one of these exquisite portfolios on request.

THE NANCY HANKS DEPARTMENT UNDERWAY

The readers of the Herald for August have had a description of the Nancy Hanks Memorial which has been established at Lincoln Memorial University. The work of this department for girls is already underway and in a few weeks definite results can be expected.

Mr. W. Sam Hopson, the teacher of weaving and basketry, has installed his looms and expects to have them in operation at an early date. The sewing department is receiving orders for aprons and other material from wholesale houses. The outlook for providing help for all the girls who need assistance at the University is very encouraging and we are expecting to have twenty-five girls at an early date busy every afternoon. This will be a splendid beginning for the department during the first three months.

Miss Gray, who has charge of the work, wishes to call the attention of the friends of the University to the location of the Blue Bird, an artistic little tea room and restaurant which is run in connection with the Nancy Hanks Department. This beautiful little restaurant is operated near the Dixie Highway and any tourists coming along the Dixie Highway through Cumberland Gap should stop for refreshments at this little room. It was originally intended for the convenience of the people of the University,

but it has become so popular that the University authorities have agreed to open it to the public and to invite people to come and partake of the delicious meals, pastries, and candies which can be found at this place. It is everything its name indicates, "Rest, Peace, and Happiness."

In this connection it is planned to manufacture candy at the University to be known as the Nancy Hanks Candy. This candy will be made by the girls of the school and will be sold to the merchants throughout the country. Naturally the supply will need to be limited until equipment can be found for this department, but the quality will be so superb that the demand will be very greatly increased.

MEETING OUR RELIGIOUS NEEDS

Friends of the University who are interested in the religious work of the school will be glad to know that our organization for the coming year has been made more definite and more effective in its plan of work than for a number of years. The College and Community Church of Lincoln Memorial University which was organized last year has been slightly reorganized to fit changing conditions, and it is going forward with every cooperation and assistance.

Since Lincoln Memorial University is a non-denominational school and since it gathers a large number of students representing many different phases or religious belief, it would be most unfortunate to emphasize any special creed or dogma. Yet it is essentially necessary to promote religious ideals which will make our students better men and women and through the Church this is done.

Visitors to Lincoln Memorial University have been very deeply impressed with the splendid religious attitude which is manifest on every hand. Our students from the various denominations seems to come together on a common ground and enter into the spirit and activities of the place with a definite understanding of their deep moral responsibility of making the most out of themselves and of becoming leaders in the fields where they expect to work.

For the coming year we are happy to announce that Rev. H. G. Osborne has been re-elected as the college pastor. Mr. Osborne has been with the University during the past year and everyone is impressd with his fine spirit, his cordial attitude, his broad-mindedness and his genuine desire to promote the religious needs and ideals of the students and the people of the community.

Mr. Osborne is assisted by Prof. J. H. Moore, who is the chairman of the church organization, and by the Executive Committee composed of Prof. Moore, Miss Maggie Mae Rector, Secretary, Mr. C. P. Williams, Treasurer, Dean T. B. Ford and Mr. Robert L. Kincaid. The Superintendent of the Sunday School for the coming year is Professor Elmer P. Barr, Principal of the Academy Department of the University.

WE MISS A GENIAL PERSONALITY

The readers of the Mountain Herald who have become accustomed to the name of Miss Myrtle G. Thompson as associate editor of this publication will miss the distinctive personality which she injected into its columns. Miss Thompson has been University Correspondent and Student Secretary at the University during the past year, and she has worked in various office capacities for two or three years. She graduated from the University in 1920 and was one of the most capable and promising young people with journalistic ambitions that the University has ever graduated.

Miss Thompson has gone to the University of Missouri to take a course in Journalism and we bespeak for her great success in that field. She has already been happily located as an assistant in the office of Dean Walter Williams, of the School of Journalism, and in this capacity, she will have large opportunity to find an opportune place in her chosen work. She insists that it is her desire to return to Lincoln Memorial University when her training is completed, and that she is now "only on a leave of absence."

Where could there be a greater place of service than at Lincoln Memorial, and how can a graduate of the Institution better show her appreciation of her Alma Mater than by using her talents to extend its opportunities? May we soon welcome Miss Thompson again as an L. M. U. worker!

MEETING OF THE WOMAN'S ADVISORY BOARD

Recently a meeting of the Woman's Advisory Board of Lincoln Memorial University was held in Nashville, Tennessee. Mrs. George A. Washington, of Nashville, President of the Board, was in charge and Mrs. R. B. Parker, of Knoxville, Executive Secretary, presented the needs of the new industrial department for girls. The Board is financing this department, and the ladies are lending their influence in making the department truly a success.

This group of devoted women representing eighty-five leading ladies of the land have signified their interest in the work of the University by accepting a place on this Board, and they have adopted plans for the coming year and have arranged for a

definite income with which to finance the girls' industrial department. Mrs. Parker reported numerous appeals from young people of the mountains who desired educational opportunities. Several specific cases were cited and definite help has come to some of the girls through the consideration which was given their problems.

The officers of the Woman's Board are as follows:

Mrs. George A. Washington, President,
Mrs. R. B. Parker, Executive Secretary,
Miss Mary Boyce Temple, First Vice-President,
Mrs. L. D. Tyson, Second Vice-President,
Mrs. E. G. Willingham, Third Vice-President,
Mrs. C. C. Nottingham, Fourth Vice-President,
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DANIEL COOPER SWAB

The Grace Nettleton Home and Orphanage for girls in connection with the University has lost one of its truest and best friends in the recent passing away of Daniel Cooper Swab, at Knoxville, Tennessee. Mr. Swab, one time state senator from Claiborne County, Coal Operator, Financier, Philanthropist, died suddenly as a result of heart failure. This news came as a distinct shock to Miss Jackson, the Superintendent of the Grace Nettleton Home, and to the officials of Lincoln Memorial University.

Senator Swab has been contributing to the upkeep of the Home for a number of years. For the last two or three years he has been one of its most liberal contributors. He started a little endowment for the Home a little over a year ago by a good donation and it was his intention to get some of his friends in this neighborhood to aid in this project.

His sudden leave-taking annuls this worthy plan and the Home looks to the future and wonders where it may find another such friend. Senator Swab not only gave money and time to the work of the Home, but he was accustomed to send toys and little trinkets to every girl in the Home each Christmas. Not a Christmas would pass that some remembrance was not received by each little girl from their Godfather, Senator Swab.

To the relatives and friends of Senator Swab, it is the desire of the officials of the University representing its Boards of Directors to express their profound gratitude for the life, purpose and achievements of Senator Swab and to join in the genuine sorrow that has come through his passing. He was a kindly, likable, generous man who "let not his left hand knoweth what his right hand doeth." His memory shall forever be entwined in the traditions of the Grace Nettleton Home.

RECENT ADDITIONS TO OUR FARM HERDS

Lincoln Memorial University has been interested for a number of years in the breeding of Guernsey cattle. Consequently we have at present a number of grade cows and a few registered cows that were donated by O. C. Barber, the famous Guernsey breeder of Barberton, Ohio. We hope to dispose of our grade cows from time to time and to replace them with registered cows.

We recently secured a young bull from "The Jefferson County Guernsey Breeders Association, Fort Atkinson, Wisconsin." This bull comes to us with a very fine record. He has seventeen half-sisters that have A. R. records of over 500 pounds butter fat as two-year olds. He carries blood of some of the most famous sires and dams of the Guernsey breed. He is a beautiful bull, well marked and has a fine carriage. Naturally, we expect improvement in our herd when he is mated to our cows.

A few weeks ago Mr. Clay Cunningham, the Business Manager of the University, visited "Coldstream Farm," Lexington, Kentucky, and secured four Duroc-Jersey gilts. Mr. Bible, the Superintendent of the Farm, donated a very fine boar, one of the largest in this section. This boar measures seven feet and two inches from end of his nose to tip of his tail and weighs over six hundred pounds in ordinary flesh. Three of the four gilts have already farrowed. One is raising eleven pigs, one other seven, and the other eight. The boar and gilts are all of a type that would be a credit to any herd.

With these new additions to our herds we naturally expect to render a service to the farmers of this section and other sections by permitting them to breed to our herd sires and by raising breeding stock for sale.

ARE THE SCOTCH-IRISH THE SAME WHEREVER YOU FIND THEM?

The readers of the Mountain Herald are usually accustomed to articles about the Scotch-Irish boys and girls located in the mountain ranges of the South, but something happened at the University the other day which is to alter our story this time.

Some weeks ago we received a letter from a lad whose name was unmistakably Scotch. There was nothing unusual about that, nor was there anything unusual in the fact that the letter was mailed at a postoffice in Claiborne county twelve miles from the railroad. The request in the letter was for a chance to go to school, and it came from a boy twenty years old who had no parents or no funds on which to go to school. We receive hundreds of such requests during the year, and we of course answered it with the usual sympathetic interest and concern.

In order to test the lad and to learn of his real worth, a condition was imposed upon his coming. He was to bring fifty dollars, if he could find the money, since he was only in the eighth grade, was twenty years old, and had no hope of further help during the year outside of what he earned with his own hands.

Our places had already been promised, but we felt that if he could somehow secure as much as fifty dollars he could start, and then when he had been here a little while, we would know whether he was worthy of further assistance.

A reply came promptly saying he could not get his fifty dollars and that he could not come now. We replied again sympathetically, and held the door open for at least a ray of hope.

Then the other day a lad of twenty stalked into the office. His clothes were soiled from a long journey on the 'bus, and were in need of attention, his shoes were heavy and bore evidence of labor in the field, his hair was long and revealed his habit of living in remote sections.

"Well, my boy, what can we do for you?"

His reply was prompt and courteous. "I want to go to school, sir. My name is————————, and you wrote me if I could find fifty dollars, I could enter. I have come to say that I think that I can get the money, but it will take a little time, and I would like to enter now."

A little inquiry into the boy's needs brought out some interesting facts. The lad's mother had died at his birth, and his father a few years later. His only living relative to his knowledge was an uncle, and he lived in Australia. His father was Scotch, his mother was Irish, and he was born in Canada.

The boy had been his own man, depending upon his own hands for support, since he was eleven years old. He had roamed over the most of Canada and the United States. What little schooling he had, he had secured in Chicago.

"How in the world did you finally reach————————, the back end of creation?"

"Through a tobacco man in Kentucky, sir. He sent me to Mr.————————, who had some tobacco to be matured and put in a barn. Mr.————————'s son and daughter have been students of Lincoln Memorial and they told me that this was just the place for me, and so I am here."

Did this lad have a vision?

That seemed to be the supreme part of his life. He said, "I've had it in mind for a number of years to make a doctor. I want to stay here until I am ready to enter a medical school."

"But, my boy, do you realize that it will take you at least six years to complete your pre-medical work, and that you have four years of work in a medical college on top of that. You will be at least thirty years old before you can finish."

"Yes, sir, I realize that. In fact, I figured that it would take a little longer than that. I think I can make it, sir."

His blue eyes gleamed with determination. We were sitting in the presence of an individual who had already thought his way through, with care and foresight. Somehow we did not doubt that he would make good.

We arranged for him to stay, and our Scotch-Irish lad is now hard at work.

He is in the Opportunity School at Lincoln Memorial University, without funds, relatives, friends, or home, but with an indomitable resolution which has grown strong and unflinching through the long, hard years of making his own way.

The Scotch-Irish must be the same the world over. This boy is typically like the lads of the mountains.

OPPORTUNITIES

The following articles are very much needed at Lincoln Memorial University and we are wondering if some good benefactors can supply any of them, or find someone who can help fill these urgent needs. Our funds are so limited that these cannot be bought except at a very great sacrifice.

For Library

1—Set of Hastings' Bible Dictionary
1—Tales of a Grandfather by Sir Walter Scott
1—Set of Warner's World's Best Literature

For Dairy

1—5 H. P. Upright Boiler
1—5 H. P. 110 a. c. single phase motor
1—8 H. P. 220 a. c. three phase motor

For Farm

1—2 H. Hay Rake
1—2 H. Wheat Drill with plates for other seeds
1—Manure Spreader
1 Pair Stock Scales
1 Ditch Grader
Several registered Guernsey heifers.

For Industrial Dept.

1—15 to 25 h. p. 60 cycle 220-volt a. c. three-phase motor
1—10 H. P. 60 cycle 220 volt a. c three phase motor
1—Double-Head Shaper
1—Re-Saw
1—8" or 10" Sticker

For Campus

2,500 ft. 48" lawn fence
250 steel line posts
8 steel corner posts

For Water Line

6,000 ft. or 6-inch iron pipe.

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Mountain Herald

October, 1922

WHAT Miss Tarbell Believes About Lincoln Memorial University.

A DEPARTMENT of the University Proves its Mission by its Work.

"PARNASSUS in Tennessee"—What it is and Why You Should Possess One.

FROM 25c to $25,000 in one month.

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To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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A LOGICAL SEQUENCE OF LINCOLN'S LIFE

Miss Ida M. Tarbell, the charming and competent biographer of Lincoln, has looked carefully into the work of Lincoln Memorial University, and has written one of our workers a warm and enthusiastic endorsement which we take the liberty of reproducing. Miss Tarbell states fittingly the object of the University, which she chooses to call "Schools", as a memorial to Lincoln, and explains how it is "a direct and logical sequence of his life." When the American people come to recognize this truth, the problem of support for the Institution will be solved and the children of this region will come into their own.

Miss Tarbell's Letter

"To my mind, the kind of schools that have been founded at Cumberland Gap are, above all, the kind of thing that Abraham Lincoln would have preferred. Moreover, the place is the place which he would have preferred. And the people these schools serve are Lincoln's kind of people—people of the best of pure American blood. He loved them. He had a peculiar interest in them, too, because it was these people that had helped him save the Union.

"I know how General Howard felt in working for the Lincoln Memorial Schools. He felt as if he were carrying out the personally expressed wish of Abraham Lincoln himself. He knew the gratitude that Lincoln felt to the people of Eastern Tennessee and thereabouts. He knew how glad Lincoln would have been to have brought to them better opportunities. It was General Howard's conviction that he was doing what Lincoln would be glad to do if he were still living. This made him so persistent, and gave him so much courage in many a dark period of the School's history.

"I have talked with General Howard more than once about his hopes for the Lincoln Memorial, and I feel certain that you, and those who are associated with you who are working so hard today

for the Schools and with so many handicaps, are carrying out not only General Howard's work but Abraham Lincoln's work. I consider that all this effort at Cumberland Gap is a direct and logical sequence of his life.

"I cannot think, for my part, of a nobler thing to which one can put his hand than building up this undertaking. I look on it as a great national duty, which ought to be a great national joy. I am convinced, as I said at the beginning, that it is the kind of memorial Lincoln himself would have chosen if he could. And if we believe that, it ought to be reason enough for us all putting in our best efforts."

OUR AGRICULTURAL DEPARTMENT BEGINS WELL

Smith-Hughes Courses Adopted

With the opening of the fall term came a change that has meant new life to the Agricultural Department, and new interest and inspiration to the twenty-seven young men now enrolled therein. In the Smith-Hughes Agricultural Building, formerly Science Hall, boys of the region are being taught the science and practice of farming in a way that makes the work of vital interest to every student.

Old Science Hall has been remodeled and is now entirely given over to vocational agriculture. On the first floor are the farm shop, the blacksmith shop, and the horticultural work-room. The wood shop is nicely equipped with the necessary tools for building things useful on every farm. Work-benches have been built by students who used old lumber salvaged from the building alterations for this purpose. The black smith shop houses a forge and anvil and the necessary forge tools, in addition to tools for harness repair and tire repairing.

On the second floor we have an office for the instructor, a recitation room, a store room, and a large laboratory. The office contains a roll-top desk, a steel filing cabinet, a book case for the library, and a rack for current farm publications. It is in this room that records are kept and business is transacted with students and farmers.

Our laboratory equipment is unusually complete for a "first-year school." We have compound microscopes, many slides, charts, and other illustrative materials, and in addition, pruning saws and shears, grafting wax, spray materials of all kinds, milk testing apparatus and complete equipment for giving the two courses, horticulture and animal husbandry.

We have instruments for treating milk fever, black-leg, and hog cholera and for testing cattle for tuberculosis. We are thus able to render first-aid to any farmers in the locality, and have already done so many times.

How the Courses Are Given

A student who registers for example, in horticulture, spends two hours a day in class room, laboratory, farm shop, orchard or garden. In the farm shop he is taught to make hot-beds, flats, potting benches, hot bed sash, fruit ladders, grading boards and other articles useful to the gardener or orchardist. In the school he gets practical pruning and spraying experience, and in the garden practical training in plant culture.

In animal husbandry the student comes in direct contact with the problems of care, feeding, breeding and selection of the best types of horses, mules, dairy cattle, beef cattle, hogs, sheep and poultry, and by means of the score card is taught to have good stock.

Frequent excursions are taken to neighboring farms, and even to farms at some distance where good stock may be seen and studied. Two to four hours per week are spent in the farm shop. Already a fifty-hen poultry house, two "Iowa type" hog houses, and several brooder coops, feed hoppers, and trap nests have been made. The boys simply revel in the work of turning out useful articles—things that can be taken at once to the farm and put into service.

In the agricultural biology, injurious insects and their control, diseases of animals and plants, and the physiological processes of plants and animals receive most attention. This course is necessary to a real understanding of the secrets of nature.

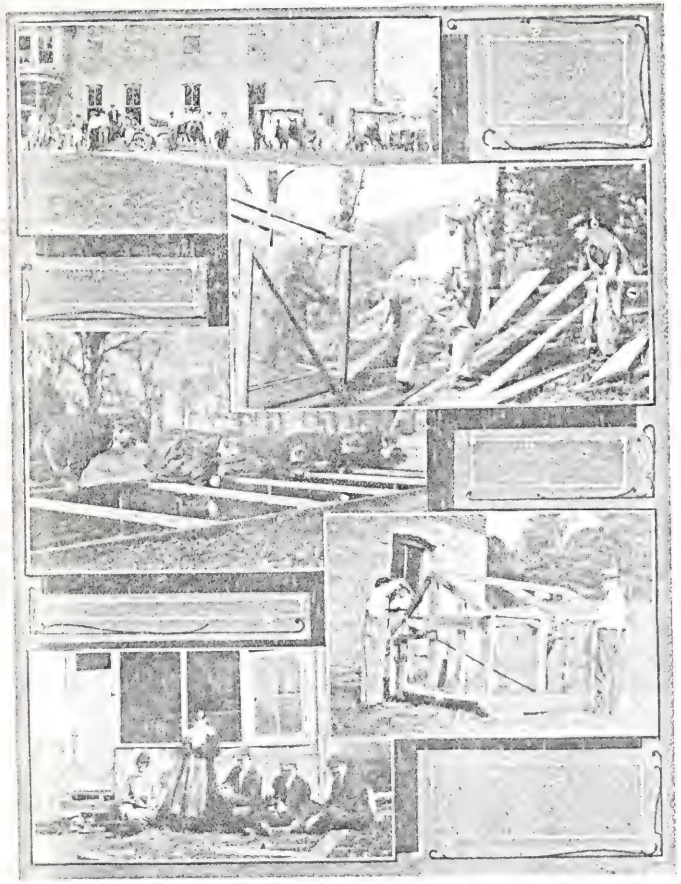
You will not find a happier, busier or more interested group of students anywhere. They are dealing with facts, not with theories. School life is real life to them.

Project Work Important

Every Smith-Hughes student must undertake to grow a crop, or manage and finance a livestock venture, during the year. This is what we term his "project." It is in this work that initiative, resourcefulness and self-confidence are being developed.

For example, a boy chooses a corn project. He agrees to produce twelve or more acres of corn. He pays rent for the land, buys seed and fertilizers, cultivates, harvests and markets the crop keeping accurate records of income and expense. When he has had experience of this sort, and has risked his labor and a little capital he is ready for a larger venture.

Poultry projects have been chosen by several, for this year, while others have chosen hogs, dairy cattle, beef cattle, sheep,



The views above represent some of the activities of the Smith-Hughes students since the beginning of their work in September.

corn, wheat, strawberries and tomatoes on which to try their skill. Some of the projects are located on the University Farm while others are on the home farm, or on neighboring farms. Project work is putting into actual daily practice what is learned in the class room and laboratory.

Community Service

During our first month we built a poultry house for a neighbor, who furnished the material, and two good hog houses for the University Farm. We pruned ninety trees, we cured a cow of milk-fever, we culled forty-six pullets, and all this in addition to our regular work.

We know that the community is going to need and call for our help and we stand ready to help at any time. We want to reach out and be of practical aid to any farmer who wants help. We are extending this same help to the county high schools and rural schools of the region. We believe that farmers will soon feel that at last agriculture as taught in schools is really of some value.

The region in which we live is ideal for fruit, for poultry, and for stock raising. Its possibilities are as yet untouched. If we, as a Smith-Hughes School, can help develop this wonderful region we will indeed be accomplishing a great work.

What Do We Need?

Encouragement, more students, and more money to help finance projects—these things are most needed. Our State Supervisor, Mr. D. M. Clements, supplied plenty of the first named "commodity" when he visited us a week ago. He said we had "more than met his expectations," that we were ahead of some schools now in their third year, and that L. M. U. is an ideal place for Smith-Hughes Vocational Agriculture.

—Frank C. Grannis, Director.

STUDENT AND CAMPUS ACTIVITIES

The beginning of the Fall Term brought a considerable increase in various departments of the Institution and there is a fine display of college spirit and activity among the students. The various classes have been organized and are instituting special forms of interest, and the students representing the various states have formed state organizations. On Saturdays, the beautiful weather of this fall season has called for many parties to Pinnacle Mountain, King Solomon's Cave, Sand Cave, and the beautiful Fern Lake near Middlesboro. These excursions have been important factors in providing for the contentment of the stu-

dents to leave the institution as a result of homesickness this fall than in the last five years.

The Blue and Gray, the student paper edited by a competent band of students, has made its appearance with its customary enthusiasm and college spirit. The local advertisers have been unusually loyal in patronizing the paper and thus making it possible to be published. Since Lincoln Memorial University is distinctly a rural institution and is not located near a large city, the publication of a student paper is a difficult matter to handle. The business men of Middlesboro have been unusually fine in advertising liberally and have shown their appreciation of the work of the University and of their desire to back the student project.

The senior class, numbering twenty students, has been organized and is now considering some sort of memorial which will be established during the year. Various classes have shown their appreciation of their Alma Mater by publishing an annual, or establishing a class memorial. The class this year wishes to rival the achievement of the class of 1915 which erected the two large stone pillars at the entrance of the campus, and which have been a thing of joy and beauty to every friend of the institution. The class of 1923 expects to leave a permanent memorial which will not only be useful through the years, but which will reflect honor and credit upon their efforts to show their love for the University.

The Christian Associations have been unusually active this year due to the fact that every student pays a small incidental fee which entitles him to membership in the Association. Already members have been selected from both Associations to give a play on November 10th. The proceeds from this play will be used for the expenses of delegates to the Blue Ridge Conference next summer. Lincoln Memorial University is planning to have a strong delegation representing both Associations at this conference.

The Literary Societies have undertaken their work this year with unusual vigor. The Track Meet and the Declaimers and the Reciters' Contest will be held at an early date and the contestants are devoting themselves with might and main to preparation for these events. Throughout the entire institution, representing the faculty, workers and student body, there is a degree of contentment and enthusiasm which is truly remarkable and the beginning of the twenty-sixth year is indeed auspicious.

The friends and donors who have been so loyal in providing for the continuance of Lincoln Memorial University have reason to be proud of the results of their benefaction which are daily shown in the activities of the Institution.

A VISIT FROM A REPRESENTATIVE OF THE HOME MISSIONS COUNCIL

Lincoln Memorial University was favored with a visit recently by Rev. Rodney W. Roundy, Associate Secretary of the Home Mission Council of Churches, with headquarters in New York City. Mr. Roundy was delighted with the scope and purpose of the work of Lincoln Memorial University and in his brief stay he had an opportunity to visit the various industrial departments of the University and to become acquainted with the faculty and a number of the students. He was present at the Annual Festival of the College and Community Church of the University and he highly enjoyed the occasion. At this meeting he had an opportunity to meet the various officials of the College Church.

At Chapel Exercises, Mr. Roundy delivered a splendid address on "Shields of Gold." His main theme was the necessity of every student emphasizing the worthwhile things in life rather than the temporary and perishable results of a sordid ambition. His discussion inspired the students and gave them a clear representation of their need to link up their student life with the ideals of the Christian Religion.

We shall be happy to receive Mr. Roundy again whenever he has the privilege of coming this way, or any representative of an organization which is doing so much in promoting the social and religious development of the people of our great country.

FROM TWENTY FIVE CENTS TO TWENTY FIVE THOUSAND DOLLARS

Each week there comes into the hands of our Assistant Treasurer a twenty-five cent piece for the support of Lincoln Memorial University. With the gift each time comes a message of good wishes for Lincoln's greatest memorial, and a prayer for its continued growth and prosperity.

The donor who gives $1.00 every four weeks in this way is well along in years. As a young man he fought to preserve the Union under the leadership of Abraham Lincoln; his career is now made, and he knows what it is to struggle. He can understand with profound gratitude what blessings such an Institution as Lincoln Memorial University bring, and each week he lays his mite reverently upon the altar of educational opportunity for the youth of the mountains.

The other day a man doubled his usual gift of $5.00 and said, "As my education is somewhat limited can more appreciate now what it would mean to me if I were placed in just such circum-

stances as some of your puples." This man lives near the University, and lacking an education, he can understand the tremendous handicaps of the uneducated.

Hardly a day passes without the gift of sacrifice of some believer in the mission of Lincoln Memorial University, and it brings to those of us who are laboring in this field of service a genuine comfort and encouragement. Some days the gifts are small, and occasionally we hear from someone who puts new life and energy into every official and teacher of the University.

Recently, a good lady in New York City sent a gift of $2,000 as the endowment of a work scholarship in the University. The income from this sum will mean the life career of some Lincoln like lad every year as long as endowments endure! What greater investment can be made than providing for the perpetual rescue of earnest, ambitious young people of the mountains from a mediocre existence and the conversion of their activities into the building up of society?

It is not often, however, that we open the mail and find a gift of $25,000 to be added to the permanent endowment fund of the University. But that is what happened the other day.

Did we rejoice? Yes, but it was mostly with the thought of the meaning of the gift. It perpetuates almost the salary of one consecrated teacher; it means in ten years the sending back into home communities a hundred leaders who will influence for incalculable good thousands of young people; it means the improvement of the lands of our hills and an economic return to our country far in excess of the original investment of the $25,000; it means that those who grasp the opportunities which it affords will live and die worthy, trusted, and efficient citizens of America.

Thank God for such benefactors! They can see ahead; they can see that our country's existence depends upon an educated citizenship; they can understand that their accumulated wealth can best be made permanent and productive of the most good by admitting the human factor and setting in endless progression the mental and spiritual stimulii which education brings to the mind.

We welcome the gifts, whether they be the twenty-five cents or the twenty-five thousands, for they mean the continuance of a unique, essential, and priceless work in saving lives from the oblivion of ignorance, and in steadying the course of the world's greatest democracy.

Americans, we must educate, educate, educate; And why have we so neglected our first, best, truest, most loyal Americans who today constitute our greatest reserve force? Education is God-given right of our mountain people; it is our high privilege and sacred obligation to help Lincoln Memorial University carry out its beneficient task of bettering these conditions.

Parnassus in Tennessee

Eight Drawings
(auto-lithographs)
by
Carton Moorepark

"The WHY" of
Lincoln Memorial University
Harrogate
Tennessee
near Cumberland Gap

1922

The eight drawings—auto-lithographic—in this portfolio were made and given to the Lincoln Memorial University by Carton Moorepark during a sojourn in Tennessee, as an expression of his interest awakened in and appreciation of the L.M.U. of its needs, of the necessity for its existence and continuance, and of its supreme and peculiar usefulness. The drawings here are selected to portray simply the raison d'être of Lincoln Memorial University. They shew not what it is, but Why it is and must be; not what it has done nor what it can do; but what it must do and why it can and does ask and must receive the interest and support of every American who is American and who has at heart the desire for the most good to the greatest number in the first and best direction and for the cultivation of the finest human material in the United States in to intelligent and useful citizenry.

I *A typical mountain schoolhouse*
II *A mountain school in Summer*
III *The 'Dog-trot'*
IV *Saturday night in the 'Dog-trot': a prayer-meeting of the Holy Rollers*
V *A mountaineer's cabin*
VI *A mountaineer and his family*
VII *'Hell's Half-acre'*
VIII *The finest stock in the United States*

(*Facsimile of second page in Portfolio*)

A Wonderful Portrait

In addition to the eight drawings in the Portfolio, as shown on opposite page, Mr. Carton Moorepark has provided, for the exclusive use of the L. M. U., a Drawing on Stone of his "Centenary" Portrait of Lincoln, to which are the words of another President—" . . . a great people stored away by Providence for a time of need . . . "—the LINCOLN Idea; the basis of the Memorial to the man whose name and memory we honor by public observance on the Twelfth of every February.

On this portrait, the inclusion of which renders the work doubly desirable, alike from sentimental and aesthetic reasons, a thing of beauty forever, of a value increasing with the years, an addition to Americans of supreme importance, a thing of rarity in a very short time, let us quote some critical opinions of value in respect to the presentment of Abraham Lincoln, apart from considerations of artistry and connoisseurship:

¶ Maria Thompson Daviess: author of "The Matrix,"

"Mr. Moorepark's portrait of Lincoln visualizes and makes concrete my own certainty of the tenderness in the great President's nature."

¶ Mrs. Mary Garfield Stanley-Brown, daughter of President Garfield:

"This portrait brings out the tenderness, sweetness and

strength of Lincoln's nature to an extraordinary degree. It appeals to me very strongly."

¶ Mrs. George A. Washington, President of Women's Board of L. M. U.:

"This portrait of Lincoln satisfies me more than any I have ever seen."

¶ Frank A. Seiberling, President of the Trustees for L. M. U.:

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Mountain-Herald

November, 1922

A Full Month At Lincoln Memorial

Literary Society Events
Splendid Lectures
A Promotion For An L. M. U. Graduate
Encouraging Messages From Friends
How a Father Helps His Son
An Appreciation By a Veteran

Published Monthly By
LINCOLN MEMORIAL UNIVERSITY
HARROGATE, TENNESSEE

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To develop Lincoln Memorial University and to foster the educational needs of the mountain people of the Central South

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NEW FRIENDS WANTED!

The old friends of Lincoln Memorial University cannot be more loyal, and we appreciate their help more than we can tell.

But we must have some new friends!

Lincoln Memorial University must be cared for; it must increase its facilities for education; it must continue in a larger way its work for "the humble, common people of America;" and it must be liberally endowed.

There is one way to achieve all this.

We must tell the story of this Institution to tens of thousands who have not heard it; we must solicit their help; we must explain how this is a sacred obligation for every American who has been blessed with a reasonable amount of this world's goods; we must let them understand that Lincoln Memorial University has a task which cannot be greater, and worthier of assistance.

But to whom must we tell this story?

You know. You can understand because you are already helping to maintain Lincoln Memorial. Would you mind sitting down right now and write out a list of people who ought to take part in this great work of Americanization?

It means only a little effort on your part; it may mean at this end increasing the opportunities for thousands of boys and girls who otherwise would live and die, limited in their outlook and usefulness, and lost forever to America.

If you would serve this great cause again, kindly comply with this request at your early convenience.

WHEN THE PEOPLE OF THE MOUNTAINS MEET TO SING

The Fourth Sunday in October marked an unusual occasion at Lincoln Memorial University. In response to an invitation sent out by the University to the choirs and singing leaders of the county to meet on that day for a music festival, these people

thronged the campus and joined in the exercises of the day. Hundreds of old-time singers and music lovers gathered in the auditorium shortly after the church services and led by Prof. J. W. Denny of the Music Department of the University, they enjoyed an unusual musical feast.

Complete choirs came from Head of Barren, Lonesome Valley, Mount Gilead, Cumberland Gap, and Walnut Hills, near Gibson Station, Virginia. The choir from Mount Gilead, which is composed of about forty people and with their leader, Mr. John Sandafer, dressed in his overalls and with his home-made baton, produced a wonderful rich and pleasing music. This choir easily led in all the singing during the day and won honors for themselves and their community.

Another feature of the meeting was the singing in minor key of a group of people, from the old Christian Harmony. This music, weird in its accents, took the audience back to the days of long ago when the people of the mountains would gather on Sundays for singing or to assist in revival meetings. The students who have heard their venerable parents sing these old sacred tunes and rich melodies, were carried back in memory to their old homes, and a feeling of sacred calmness settled upon the audience.

The admirable spirit of cooperation displayed by the old-time singers of the county and the visitors from the various back districts was indeed pleasing to everyone and the day was a great success.

Before the close of the afternoon session, two songs were sung by the children of Grace Nettleton Home. Then a citizen of Cumberland Gap arose and in a few words told the simple story of how these children should receive the help of the people of the communities which have been blessd with provisions. As a result of this talk, the audience spontaneously made up a contribution of $56.00 toward the support of the Home and pledged several wagon-loads of provisions. In the back of the house, the Superintendent of the Mount Gilead Sunday School, who was also a member of the choir which did such remarkable singing arose and pledged a wagon-load of provisions from that community.

A GREAT TRACK MEET

The Annual Track Meet between the Philomathean and the Grant-Lee Literary Societies passed in a rush and flurry of limbs. Much interest was shown in each event by the students and by the spectators who witnessed the meet, and the heartiest rivalry was displayed by the contestants. The whole event revealed a dispatch and decision which is characteristic of Lincoln Memorial

University. The good-naturedness and determined efforts of each society were to be commended and both go to show that in the student body of the Institution, we have some wonderful material for developing every phase of college athletics.

The Philos, minus many good men, after taking a late start, began to pile up points that soon dispersed any doubt as to the final outcome. The Grant-Lees, in a stubborn and plucky spirit, fought throughout the meet, but the consistent running of the Philos had at least an even break in the score which clearly proved that each and every man had spent some time in training, and they won the final count by a good margin. Both teams were handicapped by a short and troubled training period which could be noticed in some of the long runs when men began to fall out after a lap or two.

Throughout the entire event from the first to the last the spirit of fight was displayed in every contestant, and society spirit and enthusiasm were at white heat. It was remarked by many of the spectators that they had never seen a finer spirit of loyalty, good-naturedness and fair-mindedness displayed upon any athletic field. This speaks excellently for the students of Lincoln Memorial University. We are proud of everyone of them and of the fine records that each contestant made and of the support which their society teammates gave them. The Meet reflected great honor and distinction upon the student body of the University.

AN L. M. U. GRADUATE STEPS UP

"Mr. A. B. Harmon, for four years county agent in Montgomery County, has been appointed district agent for District Two, covering eleven counties. Mr. Harmon will assume his new duties November 1, and will have his headquarters at Columbia, Tennessee."

Ten years ago, one of the many boys who were winning their education at Lincoln Memorial University, by working on the University Farm, digging ditches, fixing fences, milking cows, and doing whatever was assigned them by their foreman, was Alonzo B. Harmon, of Claiborne County, Tennessee. In all of his work, he was unusually conscientious, and he never knew what it was to shirk a duty. From early morning until late at night he was always hard at work at some task. Lon could be depended on.

This dependability became the most outstanding feature of Lon as a student and as an employee. When a task was committed to him, he never failed to bring results. Failure and nonperformance were unknown to him. His whole student life was

one of positive, definite achievement.

Soon Lon began to invite greater responsibility. From a work-hand, he became a group leader. From a group leader, he began work in the dairy. From a dairy-hand, he became foreman of the dairy. From creamery foreman, he became farm foreman.

Then, when President Hubbell was looking over the field for a man who would take care of the farm as a whole, and make it pay, his attention was finally centered on Lon, nearly ready to complete college, and the most dynamic, most dependable, and most conscientious man on the student pay-roll for the farm.

Here was a farm of 762 acres, a large part of it in cultivation, needing a master hand to direct it, to pull it from the liability to the asset column, to develop it to the point of maximum productiveness.

The President had a talk with Lon, and as a result Lon made a visit to Washington City, where he spent some time in the Department of Agriculture. He went to the University of Wisconsin and took special work in animal husbandry, dairying, and farm management. These studies, combined with the courses at Lincoln Memorial, and his own broad, practical knowledge, fitted Mr. Harmon for the new position of farm superintendent, and he was so appointed.

It was about this time that through the kindness of the President of the Board of Directors, Mr. Frank A. Seiberling, a modern, magnificent, and excellently equipped barn was erected. Funds were provided for improving the farm roads, buying some new machinery, and for the first time fencing was done so that a system of crop rotation could be installed.

Mr. Harmon accepted his new duties in his characteristic way. Always first on hand and the last to leave, he stayed with his job and soon began to show results in every department. He became intimately acquainted with every detail of the work, from end to end of the farm, and he led every group, energized every effort, and reorganized every non-functioning feature of the farm, dairy, and garden.

It is needless to say that Mr. Harmon won a signal success with the farm, and it began to pay small dividends to the college, something which is considered impossible for college farms to do. For four years Mr. Harmon wrought out his policies, and produced large quantities of grain, produce, and provisions for the college. He not only had earned his education at Lincoln Memorial University, but he had wrought an achievement that brought him many offers of a salary far in excess of what the University was able to pay, and which finally resulted in his accepting a place as county agent of Montgomery County, the richest county per capita in the state of Tennessee.

Here in Montgomery County for four years, Mr. Harmon has continued his upward course, and it was no surprise to read the other day the item printed at the beginning of this article.

Mr. Harmon steps up again. His enthusiasm, his indefatigable energy, his practical knowledge gained from having performed every task he is now called on to supervise, his technical training gained from his thorough courses in agriculture at Lincoln Memorial University, and the short courses at Ohio State and Wisconsin State, have combined to make him a leader in his chosen work, and he has not yet reached the top.

We are proud of Mr. Harmon, and especially proud that it was through Lincoln Memorial that he was able to achieve these worthy things for his country. He wanted a chance, and Lincoln Memorial provided it for him. Now it is impossible to estimate Mr. Harmon's worth to the state of Tennessee.

ANNUAL DECLAIMER'S CONTEST

Society spirit and enthusiasm ran high at Lincoln Memorial University during the week of the Declaimer's Contest and the Track Meet held October 28, 1922. In the evening, the Reading Contest was held between the Browning Literary Society and the Lanier Literary Society. The representatives from the Browning Society were Miss Ruth Graham, and Miss Lucille Goforth. The representatives from the Lanier Literary Society were Miss Esther Griffith and Miss Dorothy Roberts. All of the girls showed careful preparation, thorough training and earnest work. Miss Goforth who gave "Little Gentleman" taken from Tarkington's "Penrod," was declared the winner of the medal in the Reading contest.

The Declaimer's Contest between the societies for the young men, the Philomathean and the Grant-Lee Literary Societies, did not reveal quite as much preparation as the girls showed, but the four contestants showed earnestness and enthusiasm in their declamations. The young men from the Philo Society, Mr. Letcher Powers and Mr. Paul Cecil, were pleasing and effective in giving their declamations. The young men from the Grant-Lee Literary Society were Mr. Escar Adams and Mr. New Watts. The latter gave "When Monty Came Home From the Marne," and was awarded the medal.

LINCOLN STUDENTS VISIT WASHINGTON CITY

One of the rarest pleasures and greatest opportunities which have come to the students of Lincoln Memorial University in years was the opportunity of visiting, by means of two illustrated lectures, the Capitol City of America. Mr. Frederick L. Fishback, prominent attorney and counsellor of Washington, D. C., who has been interested in the University for a number of years, was here recently for three days. For some time he has been preparing two unique lectures on "The Establishment and Development of the City of Washington" and "Lincoln in Washington." Because of his familiarity with his subject as a result of having lived in Washington for thirty years, and due to his interest in Lincoln Memorial University which is serving a section of country cut off from the great sweep of civilization, Mr. Fishback with his pictures and his charming manner of explanation won the universal appreciation of the students by these lecturers.

This was the first opportunity of at least 95 per cent of the students of the University to get a real conception of the great city which is now the foremost city of the world. Mr. Fishback prefaced his remarks by explaining how Washington City is looked to by all the civilized nations of the world for leadership, and he sketched briefly the development of the city and the plans of its founders. His pictures were so beautiful and so realistic that the audience felt that they were almost visiting the city itself, and little gasps of pleasure and approbation were heard from all parts of the house. When the first lecture was over the students felt that they had been given one of the rarest treats of their lives in being privileged to become so intimately acquainted with their great national city.

Mr. Fishback's second lecture on "Lincoln in Washington" was very fitting and again the audience was given the privilege of seeing various parts of the city which had not been included in the previous lecture. Events in the life of Lincoln were brought out and beautifully portrayed, which were new and interesting. A different insight into the life and purpose of our great American was formed from these pictures and it seemed a fitting climax in the thought of the students to have the activities of Lincoln brought out so truthfully and beautifully at the close of these two lectures.

Mr. Fishback was deeply interested in the region and visited many places of interest in and near the University. He was charmed with the locality and so splendidly has he won himself to the hearts of the students and workers of the University, it is earnestly hoped that he may soon return and bring again his message of information and inspiration about the city which all the world looks to for leadership.

A LECTURE ON SCANDANAVIA

Students who are familiar only with our Cumberland mountains and who have had little opportunity for travel were treated recently to a splendidly illustrated lecture on Scandanavia, by Dr. Wirt W. Barnitz. Dr. Barnitz is a noted traveler, at present associated with the Travel Magazine, and for some years he has been the foreign correspondent for a number of American newspapers. He has circled the globe a number of times and he knows how to present his subject in a unique and effective manner. Dr. Barnitz recently completed a trip to Scandanavia and for the first time in America is now showing pictures of the Northern Lights as photographed and colored by artists of Scanadanavia who spend their time in securing realistic and truthful representations of the Northern Lights. Dr. Barnitz took his audience through Norway and into the wonderful land of the Lapps. Then he showed a number of pictures taken along his route beyond the Arctic Circle and finally pictured the "Land of the Midnight Sun" in all of its weird and crepuscular colors. This was indeed a treat for the students, and especially the classes in Geography and History.

Dr. Barnitz was so impressed with the work of the University that he has promised to return and give some more of his lectures at a later date. He said that were the work of this institution fully known to the people of America the institution would have no difficulty in securing funds for its maintenance and development.

HOW COULD YOU MISS A "COLLEGE TOWN"

Of all the amateur plays which have been presented at Lincoln Memorial University in recent years, one of the best received was "A College Town" presented by members of the Y. M. C. A. and Y. W. C. A. These two organizations desiring to raise a fund to pay expences of representatives to the Blue Ridge Conference next summer, prepared to give this play on November 10th. The play, which is familiar to most people, included a great number of characters, and while our students had meager opportunities for preparation, they made a distinct hit with the play.

In brief, the play represented the preparations among the college students for the annual Thanksgiving football game in which every ounce of college spirit and enthusiasm must be centered in order to win. A member of the team, Mr. Jimmy

Cavendish, two weeks before the game, flagrantly abuses the training season and is almost expelled because of his antics after a party in which wine and spirits flowed freely. This expulsion was barely prevented by the ingenuity of one of his pals in posing as his "Aunt Jane from Wall Street" who was reputed as visiting him. This visit caused a flutter of excitement in college circles and brought about a faculty dinner in "Aunt Jane's" honor. Then comes the football game in which Jimmy stars and the sudden arrival of his real "Aunt Jane" from New York blasts the hopes of a wooing major who has been rushing the fictitious "Aunt Jane" in the hopes that he might get some of her money.

All of the various characters were well acted but particular mention must be made of Mr. Kirwin King, who played the part of Jimmy Cavendish, Mr. C. O. Johnson, who acted in a splendid manner the part of a hen-pecked Professor, Senacharrib Popp, and Miss Veta Aultom, who represented in a winsome and coy manner Jimmy's last sweetheart, Miss Jim Charming. We must also give due credit to Miss Pearl McHargue, who played the part of the college boarding house "Ma," Mrs. Bagsby, in a characteristically true fashion. Other students who took part and who must not be overlooked were Mr. LeRoy Hendrix, O. C. Dellinger, Lester Gross, Philip Allbright, Lester Gross, George Keys, Paul Cecil, Otis Cooper, Misses Grace Shanley, Mazie Fugate, Frances Willis, Della Hall, Gladys Ausmus, and Hazel Kelly.

A CHARMING NUMBER OF OUR LYCEUM COURSE

Through the cooperation of the students and the citizens of the communities of Harrogate, Cumberland Gap, Shawanee, and Arthur, the University has arranged for a Lyceum course of four numbers to be given during the school year. Arrangements have been made with a prominent Lyceum company for four attractions of a very high order, and the first number of this course was given on the night of October 23rd.

Mrs. William Calvin Chilton, a monodramist of many years of experience, a graduate of the University of Mississippi, and a remarkable interpreter of the literature of the South, gave "Polly of the Circus." She interpreted in a splendid manner the various characters. When one person endeavors to present a play representing various characters, a tremendous task is undertaken and Mrs. Chilton managed this feat in a wonderfully pleasing manner in the presentation of this popular play.

The students were highly pleased with this first number of the Lyceum course and they are looking forward with keen anticipation to the second number which will come on December 19.

A QUIET OBSERVANCE OF ARMISTICE DAY

The University paused in its round of activities long enough to pay a tribute of respect and remembrance to the great army of Liberty and Freedom which brought about so rapidly the culmination of the great world war on November 11, 1918.

Dr. Johnson Archer Gray, pastor of the Presbyterian Church of Middlesboro, Ky., and intimately acquainted with the work of the University, delivered a most fitting and interesting address on "Liberty." The theme of Dr. Gray's address took up the great fight for liberty which only began on this great day of history and which is now being waged every day to bring about a liberty of thought, of action, and of religion. He emphasized the importance of independent thinking, of freedom of action, and uncircumscribed religion. These three great features of liberty, he stated, were the goals for which mankind is fighting today. Rapid progress is being made in all phases of human activity toward these ends, and superstition, ignorance, intolerance, conventionalities, and bigotry were being driven to the wall. If the colleges of our country can rise to their opportunity and prepare for the world strong leaders who have this essential of freedom of thought, action, and religion, then the golden day of real progress will be ushered in.

Dr. Gray's address was warmly received by the students and represented a fine thought in connection with Armistice Day. We will welcome Dr. Gray any time he can find it convenient to visit the University and to speak to our students.

MESSAGES FROM FRIENDS WE CANNOT FORGET

What brings us more encouragement than a message of cheer and hope from our friends who believe in the work we are doing at Lincoln Memorial University? We have days of darkness and discouragement; many times we are depressed in spirit because we cannot carry out certain ideas and plans which our opportunity for service plainly indicates.

But who would not be cheered from a little friend in a Northern state, a stenographer, who tells how she secured the $5.00 which she is sending in as a contribution?

Dear Friends of the Lincoln Memorial University:

We are having very little success saving any money out of which to send to you, as we are receiving calls all the time from the Near East Relief, Friends Relief Work in Russia, and many other things. So I am sending you the money I received for acting as clerk at the recent election, and feel sure that you will use

it to good advantage."

There is no where in all America a more devoted, consecrated, Christian lady than this friend who wants to help all of these worthy causes to the limit of her ability. Would that we had one friend in every city and hamlet of the United States!

Again, only the other day we received a letter from a friend who has been a liberal supporter of Lincoln Memorial for years. She invested in annuity bonds of Lincoln Memorial University, and in many ways she has done substantial things for the building and equipping of the Institution. See her genuine interest in L. M. U. in this letter:

"I think the L. M. U. may be struggling under the same financial trial that seems to be imposed on numerous institutions and many fine and worthy causes. I judge this from the numerous appeals constantly received from North, South, East, and West.

"I wish to return the last two annuity dividends received by me. I wish it could be more, but it is not possible at present. Hope it may be of some aid and you may be able to secure larger funds in the near future. The L. M. U. is well prepared to do excellent work and prove a blessing to many young and worthy ones otherwise deprived of such an education it offers."

Could there be a more genuine, wholesome, and unselfish interest in any institution?

Somehow we feel at the University that a new day is dawning for the Institution, and that many good friends throughout the country in the near future will remember Lincoln Memorial in a substantial way when their thoughts are turned to giving.

AN APPRECIATION OF L. M. U. BY A WORLD WAR VETERAN, NOW A SENIOR

Recently a member of the senior class gave an intimate recital of his experiences in his early boyhood, how he yearned for an education, how it seemed impossible of attainment, how he did manage to complete the second year High School, and how the declaration of war by the United States diverted his thought and energy for awhile, and finally, how he came to Lincoln Memorial University. We take the liberty of quoting part of his story:

"Prior to my departure for France, I had heard of Lincoln Memorial University through a schoolmate, and I had written them my circumstances and of my desire to go through college. They wrote me they had a place for me. I remembered these words the two years I was in the army, and though death seemed at hand many times, I resolved that I would be a student at Lincoln Memorial University if I were one of the fortunate ones to return to the United States.

"That name lingered with me—I was discharged from the army in July, 1919, and came to Lincoln Memorial University in September, 1919. I was welcomed to the University by the finest bunch of men it has ever been my privilege to know—I felt that I had found friends from the beginning.

"I had only a few dollars upon arrival, but by this great spirit of helpfulness which is found here, I have been enabled to remain the four terms—twelve months—each year since that time, completing the academy course, and at the end of this year, I will receive the A. B. degree. I look forward to the time when I can leave here feeling like a college man—not that I am anxious to leave, but I soon will have received the thing I came for, then I shall hope to get out into the world again, take a real place, and help other men secure the thing I have been so anxious to secure, and which Lincoln Memorial University has enabled me to secure.

"I know of no other school in the whole nation where I could have secured the help, sympathy, and the spirit of helpfulness that I have found here. There is no place where the surroundings are more ideal for the making of Americans.

"The spirit of earnestness here, the training that I have received in the class room and on the campus, by consecrated teachers, and everything that I have added unto myself during the four years at Lincoln Memorial University will enable me to go out into the world feeling that I can do a man's job, do more for my fellow man, and for the uplift of the particular section of the country where I expect to make my home, and never forgetting that Lincoln Memorial University has made a worthy American."

HOW A MOUNTAIN FATHER HELPS HIS BOY

It is interesting to learn how the students of Lincoln Memorial come here, and the other day one of the Students in the Opportunity School wrote out his simple story. Here it is, just as he wrote it, without any changes:

How I Came To L. M. U.

On the seventeenth of March, 1922, with very much regret and sorrow I left home to come to Lincoln Memorial University, leaving my Father in very bad health and not able to do his work which is farming, and knowing after I left home that he would have to hire his work done. That is, what he could have hired done and letting the rest go undone. But anyhow he insisted upon

me to come to L. M. U., realizing that he had not had the opportunity that I had, and which seemed then an impossibility for me. But anyway to please him I promised to come.

The day before, about noon I noticed that he had gone somewhere. Wondering where he had gone, I thought I would walk out to the hog lot, which was some distance from the house. I never succeeded in finding him there, so I thought I would go to the barn, which was an exceedingly short distance from the hog lot.

Before I had gotten to the barn I could see Father saddling his mare which he called "Bell.". I walked on calmly very near where he was standing, placing the saddle upon the mare's back with very much care to prevent the saddle from hurting the mare. By the time he had gotten the saddle and blanket placed like he wanted it upon the mare's back, I had hold of the "girth" bringing it under the mare's belly to tie on the opposite side from where Papa was standing. After I had tied the girth, he thanked me very courteously and said, "My boy, I am going down to Mr. Russell Johnson's to see if I can borrow enough money from him to send you to L. M. U. to school."

After a very short time my sister Edna looked down the road and said, "Who is that coming up the road in such a hurry?" I stepped to the door and told her that it was Papa. "He has been to see if he could borrow some money to send me to L. M. U.," I said.

As quickly as he had gotten in the barn I went down and unsaddled "Bell" and put her in the stall. He and I then started to the house, talking as we went along. "How long will it be before you will be ready to go to school?" he asked, very softly.

"Oh, Pa, I will go tomorrow if you want me to." I replied. It was then the sixteenth of March. The next day I started to L. M. U. to go to school.

I arrived at L. M. U. the 18th, about two o'clock. After unloading my things from the wagon which I had come in, I went out to Dean Ford's office, and knocked on the door. He came to the door and opened it. He had not more than opened the door until I said "Reynolds is my name."

"Ford's my name," the old gentleman replied. "What can I do for you, Mr. Reynolds," he asked. I said, "I want to register up and go to school if you please, sir." Which I did, and I have been going to school ever since.

It was almost an impossibility for me to get my lessons at the beginning, as I had been out of school for the past three years, and was very much behind in my studies.

With the encouraging advice the faculty gave me, and with what little pep I had, I was encouraged to stay and go to school. I am now in the Opportunity School, and the knowledge and training I have received cannot be valued in money.

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Mountain Herald

December, 1922

"OLD SANTA CLAUS WILL NOT FORGET US"

A group of children from the Grace Nettleton Home, an orphanage for girls at Harrogate, who do not doubt that Santa Claus will come to them this year, although Mr. Dan Swab who has been their Santa for the last ten years, passed away a few months ago. Surely another Santa will be found for them!

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HARROGATE, TENNESSEE

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To develop Lincoln Memorial University and to foster the educational needs of the mountain people o the Central South

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Forty-Five Little Girls Wondering If Santa Claus Will Come

The other day we were talking with Miss Elizabeth Jackson, the superintendent of the Grace Nettleton Home for Girls which is operated in connection with the University but which is maintained as a separate Institution.

"The prospect of our Christmas is just a little dreary this year," she said, referring to the recent death of Mr. Dan Swab, who for years had acted as the kind guardian and bountiful Santa Claus for the children at each Christmas season.

"I wonder if another Santa Claus will be raised up to provide for my girls," she remarked, but she hastened to express her firm belief that such would be the case.

We looked at the two snap shots of happy children which are reproduced in this issue of the Herald, and we, too, felt confident as we looked into the happy, smiling faces radiating supreme faith that Santa Claus would come this year, just as he had always come to children, however humble the home and however deeply tucked away in the hills.

"What do you need, Miss Jackson?"

The inquiry suggested many things. Money, of course, since it takes $7,000 a year to provide for the forty-five homeless little children, to pay the four teachers and workers, and to keep the building in repair.

"Sometimes I have absolutely no money in the bank, and I wonder what is to become of us, but somehow a check comes in to tide us by. I do not know what we would have done if it had not been for the kindness of the people of the neighborhood and Middlesboro at Thanksgiving time who showered us with provi-

sions and who sent me money. I did not have a penny in the bank and several bills were due.

"Yes, we must have money, but we can use lots of things. We can use any kind of clothing. If the girls cannot wear what is given us, we can sell it to the people who come in and want what we have. Sometimes quite a little sum comes into our treasury through the sales room of old clothes. Tell everybody that we can use **anything.**"

"The farmers in the neighborhood have always been very kind in giving us provisions. This has been a bountiful year, and the result is being shown in the provisions which have been brought us. Anything to eat is always acceptable."

Then, Miss Jackson told of the wonderful support which she receives every year from the Woman's Club of Middlesboro. "If it were not for this Club, and one or two other friends who provide regular contributions, I do not know what I would do." This Club makes a Christmas appeal to the people of Middlesboro and vicinity for the Home, and substantial support is provided as the result.

"But now that Mr. Swab is gone I do not know just what we will have for Christmas. He always sent us substantial checks to keep the Home going, but his tenderest and perhaps most appreciated method of remembering the girls was his wonderful gifts to every child in the Home at Christmas. He would never forget the children and for days after Christmas they would sing and play in sheer joy, as a result of Mr. Swab's gifts."

Readers of the Mountain Herald, do you suppose you will allow these forty-five little children of the mountains, whom Miss Jackson has provided a home for and so tenderly cared for during the year, to pass the Christmas season with an ache in their hearts because Santa Claus did not remember them as he has been accustomed to? Even if your remembrance should come late do not withhold it.

WHAT IS THE HOME?

For the benefit of our friends who are not acquainted with the work of the Home, we will print a brief summary of its history, activities, and needs.

A Great Record

The Grace Nettleton Home, a non-sectarian, Christian Home School, has completed twenty-one years of service for homeless girls in the mountains of Tennessee, Kentucky, and Virginia. This work began in 1900, through the courage and Christian sacrifice

Little Girls Who Are Housed, Mothered and Schooled at Grace Nettleton Home

of Miss Emily Winters, the first superintendent. Mr. Frank E. Nettleton had visited this region in the early days and had bought the Harrow Inn, to be used as an orphanage for little girls, in memory of his little daughter, Grace, who died at the age of four. Mr. Nettleton secured Miss Winters, who was a worker in the South Congregational Church of Springfield, Massachusetts, and it was she who carried out Mr. Nettleton's benevolent plans.

The story of Miss Winters' marvelous work is too long to tell, but it would read like fiction. No greater self-denial and missionary zeal have ever been displayed by any Christian worker and this last thirteen years of her life spent in this work of rescue and education of homeless children represent a remarkable achievement for which the local people of Harrogate and vicinity are profoundly grateful.

Miss Elizabeth Jackson, a co-worker of Miss Winters since 1907, was made superintendent after Miss Winters' death in 1913. She has continued in this capacity to the present, and she has won the love, respect, and admiration of the children and of every friend of the Home.

Over four hundred children have had the benefits of the

Home, and the results are shown in changed lives, better homes, higher personal standards, and broader public spirit. Service for others has always been the watchword.

During the past year about sixty girls have been cared for, and there are always many more applicants than can be admitted. The maximum capacity of the Home at one time is forty-five children. The girls are taught housework, sewing, and Bible, and they have the advantages of an excellent nine months' elementary school near the campus of the Lincoln Memorial University, called the Ellen Myers School. When the girls are ready for High School or College, a way is usually found to enable them to continue their studies at the University. The little girls are taken, clothed, mothered, schooled and given every opportunity to develop into trained and splendid women.

The Cost of Maintenance

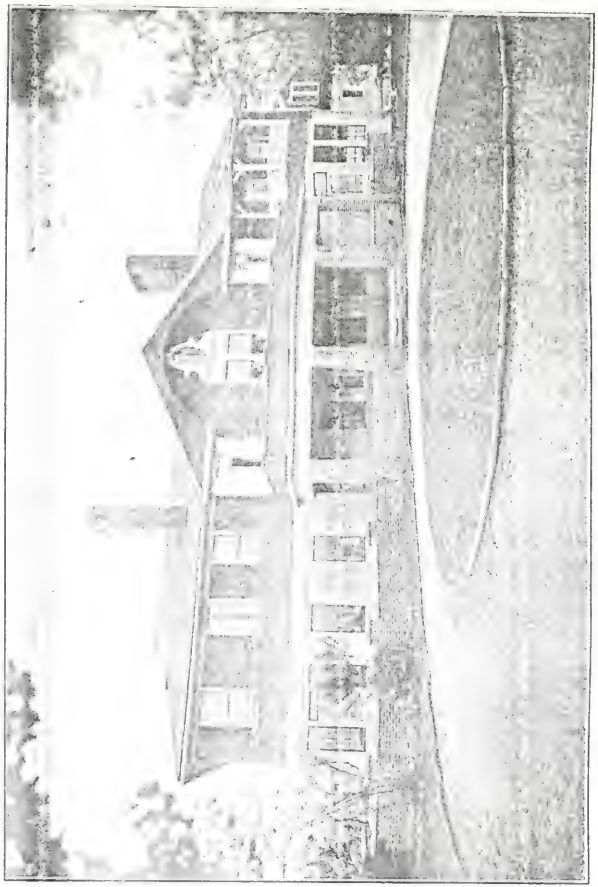
For all this service to the children during the year, it costs the Home about $7,000. Not a cent is wasted. Every luxury is eliminated and only the bare necessities provided. With such a large family and with only a limited income, the Superintendent has to plan with the greatest care in order to provide the proper comforts and necessities for the children.

About one-fourth of the income is furnished by the parents or guardians of the children. The remainder must come from interested friends. The property is free from debt, and no debt for current expenses is incurred, but the usefulness of the Home is curtailed because of the possible failure at any needy time to secure the proper funds. This uncertainty causes much anxiety and real stress of mind to the Superintendent, and prevents the normal gratification of the needs of the children.

Will You Help Miss Jackson?

The Mountain Herald is glad to devote so much of its space this month to the description of the Grace Nettleton Home, because there is hardly any work in America that appeals so strongly to people interested in giving to home missions than this work of rescue of little girls in the mountains who have no homes, and oftentimes no parents. Locally Miss Jackson's work is tremendously appreciated, and three-fourths of her support comes from this region. Yet, Miss Jackson needs all the help she can get, and if any reader of the Herald can spare something, be it nothing more than some old clothes, or a little money, it will be most gratefully received.

Any boxes for Miss Jackson or the Home should be sent to Cumberland Gap, the freight and express station, but mail should be sent to Harrogate, Tennessee.



The Home Where Four Teachers and Forty-Five Children Live

THANKSGIVING AT THE UNIVERSITY

It has been the custom at Lincoln Memorial University for many years to secure one of our neighboring pastors to preach our Thanksgiving sermon. We are prompted to do this in order to keep alive the local interest in the Institution and also to give us a wider acquaintance with the religious work in this community.

This year it was our pleasure to have with us the Rev. Willis Thompson, pastor of the First Presbyterian Church at Jellico, to preach the Thanksgiving sermon. We had heard many flattering reports in regard to his work at Jellico and also enthusiastic recommendations as to his ability as a public speaker. We are delighted to say that we were highly pleased with Mr. Thompson personally, and also with his very able address.

His sermon was exceedingly appropriate dwelling as he did upon the necessity and propriety of expressing one's gratitude for blessings that come to our great nation. The speaker showed why we should be grateful for the favors of Divine Providence during the past year and how natural it is for a grateful people to give thanks for blessings received. His sermon was original in treatment, without any attempt to be profound. It was indeed a very beautiful and appropriate address, and just such an address as we wished for the occasion. We are looking forward with much delight to the time when our friend can visit us again.

SOCIAL ACTIVITIES DURING THE THANKSGIVING SEASON

After the inspiring Thanksgiving sermon by Dr. Willis Thompson of Jellico, Tennessee, the students of the University gathered at Norton Hall where general conversation and good will prevailed among the boys and girls prior to the announcement that the dinner was ready. When this announcement was made, Miss Buffum, Dean of Women, arranged the girls in the Dining Hall so that when the boys arrived each boy could easily find the companion with whom he desired to be during the dinner hour. The process of selection caused much enjoyment, and the dinner was begun with truly thankful happy hearts.

The menu consisted of turkey, and all the special articles which go to make up a sumptuous Thanksgiving repast. For over an hour and half the students ate, talked, and enjoyed themselves in a truly college fashion. At the close of the meal, three members of the student body, selected from the different literary societies, entertained those who were present with speeches on

"Thanksgiving," "The Spirit of Lincoln Memorial University," and the "Love" which the students have for their school.

In the evening, a Thanksgiving social was held at the Conservatory. The building was beautifully lighted and decorated, and the setting could not have been more ideal for the games and conversation in which the boys and girls joined. At the close of the social the students felt that they had passed a wonderful Thanksgiving day, and any regret which they might have had in not being able to be at home was drowned in the greater joy of the day at Lincoln Memorial.

A GOOD PROGRAM BY THE PHILOS

We always welcome the annual public programs of our four literary societies, because they reveal our students as themselves, and as desiring to present creditable showings of their progress and development. We were delighted with the public program of the Philomathean Literary Society on November 27. This was immediately after the close of the fall term examinations, and the students had begun their relaxation from their strenuous nervous and mental strain. The program was heartily enjoyed by all.

The president of the society, Mr. Raymond B. Kicklighter, made a pleasing welcome address, in which he emphasized that the object had been to put quality, not quantity into the program, and this was evidenced in the numbers which followed.

The headliner of the evening was a debate which was very ably handled and which showed remarkable capability on both sides. The subject was, "Resolved, That the rapid increase of Divorce in the United States is due to religious decadence rather than to economic conditions." The decision was rendered in favor of the Affirmative, represented by Mr. C. O. Johnson. The Negative side was strongly defended by Loy Allison.

A black faced comedian's number by Mr. Crosby Murray and a violin solo by Mr. Alonzo Avila are also worthy of mention. The Philo orchestra furnished music for the evening, and the entire program was well planned and carried out, both from a standpoint of merit and variety.

A SONG RECITAL

The Music Club of the University presented Miss Ethelynde Smith, of Portland, Maine, in a vocal recital December 1. Miss Smith was at the University once before in a similar recital, and she was heartily welcomed on this return engagement. The

weather was inclement, but a splendid audience gathered for the concert.

Miss Smith has a beautiful voice, clear, with wonderful carrying power, and without the "tremulo" which is found in so many of the younger singers. She has fine breath control, which is the secret of true vocal art. Her enunciation and pronunciation are clear. She has a very pleasing personality and free from mannerisms. Her work is of the highest type, and the recital which she gave was of a true educational value to the students of music.

Miss Smith was very ably assisted at the piano by Miss Bessie Smith of the Conservatory faculty. We hope to have many such concerts, as they are of inestimable value, not only to the students of music, but also to the general public.

OUR BEST THANKS TO MR. DITSON

For some months we have been handicapped in our chapel excercises by the lack of a sufficient number of song books. Our old books were becoming worn out and were gradually disappearing, and the school treasury seemed as far as ever from having a balance substantial enough to justify an expenditure for song books.

What was to be done?

Nothing to do but to do as we have always done when an emergency arose, turn to our friends who never fail to help. We wrote two or three letters, and finally, we explained the situation to Mr. Charles H. Ditson, the head of one of the largest music publishing companies in the world. Mr. Ditson did not have just the book to recommend to us, but he said he wanted to do more than be merely sympathetic, and he inclosed a substantial check!

With this check, and through the kindness of the publishers, we have been able to provide our chapel with a splendid new supply of song books, and now the chapel rings every morning with the songs of the students. We are all grateful for this kindness, and we cannot forget Mr. Ditson for coming so generously to our rescue. What would Lincoln Memorial do were it not for such acts of kindness?

A VITAL ORGANIZATION FOR HARROGATE

One of the interesting outgrowths of the College and Community Church of Harrogate has been the formation of a Men's Community Bible Class in connection with the Sunday School held in the Auditorium of the University. Harrogate is a small village in the heart of a splendid country district, and it has no civic organization to take up matters which ought to be discussed and decided by the citizens of the community as a whole.

Primarily, to establish an adult Bible class for the Sunday School, and secondly, to form an organization which would have a vital force in the affairs of the community, several men in September organized a Bible Class in connection with the Sunday School. With this organization to start with, considerable progress has been made, and now practically every man in the community and the members of the faculty of the University who are not already teaching in the Sunday School have joined this group.

The Bible Class has been exceedingly fortunate in procuring Prof. J. H. Moore as the teacher and leader for the class. Prof. Moore's rich acquaintance with the Bible and his broad, and genuine human love and sympathy, make him an ideal teacher, and every member of the class is edified by the presentation and explanation of the lessons. The officers of the class are Mr. C. P. Williams, the assistant cashier of the Citizens Bank & Trust Co., of Middlesboro, as president; and Mr. O. E. Chambers, a Harrogate merchant, as secretary and treasurer. Through the active interest of these gentlemen, combined with Prof. Moore's reputation as a real teacher, the Class has steadily grown, and it should become an effective power for good in this community.

A Picture of Our University's Future

Five years ago a graduate of Lincoln Memorial University, a mountain lad who came from the back districts of a county which has no railroad, made an address in the Auditorium of the University before a distinguished group of visitors, which so truly pictures the ideal for which the University is working, that we desire to print it at this time. Some friends of the University are now planning some substantial developments and we believe that in every plan and thought should be kept in mind the field which this University serves and which is described in this article.

The Plans For a Greater Lincoln Memorial

Mr. Warren H. Manning, of Boston, Massachusetts, has laid

out the grounds of the future Lincoln Memorial University. He has grouped the departments into a remarkable arrangement and he has pictured the material University as it would appear with splendid buildings for every department. He has planned the men's group, where the young men of the University can have every incentive for growth and development; he has sketched the group for women, where the young ladies may enjoy the comforts and pleasures of real home life and at the same time be in the atmosphere of a college; in the industrial department, he has outlined an arrangement for all the young men and women to become practical and useful workers in all the mechanical arts.

But this will be only the material Lincoln Memorial University of the future. The University which I would portray will present a grander prospect than mere walks, driveways and brick buildings; it will be an answer to the cry that is going up from the hearts of the boys and girls in the Southern hills, and will be an incarnation of their hopes and dreams.

The Spirit of Youth the Only Capital

When one understands that the restless spirit which glows in the breast of the mountain youth is oftentimes his only capital, the greatness of our University will be better comprehended. The greatest heritage of these young people is an intensity of ambition which is acutly sensitive to all kindling impulses and which makes their limitations hard to bear. This ambiton pushes them beyond the limits of their home communities and develops within them desires which need only be directed along the proper ways of endeavor.

Can you understand that striving spirit in the heart of the mountain lad? Can you understand a heartache that seldom finds its solace? Unhappy; dissatisfied; hungry for knowledge; yearning for an opportunity; alert for every chance to understand the mysteries of life and to better their conditions of living; faithful to their ideals and courageous in their efforts to widen their visions, the boys and girls of the mountains feed the flame of aspiration in their hearts, and yet hardly dare to dream of achieving their ideals.

How many have stood upon the mountain peaks and have looked across the valleys with an indefinable ache in their hearts! How many have listened to the laugh of the hill streams running to the bosom of the dells and have answered in their souls with a mute cry of anguish at the hopelessness of it all! How many have cried out in their despair: "I am nothing; the world is so big and so far away and so mysterious, and I am so small; there is little hope for me!" How many have walked alone at night,

under the shadows of the hills with only the stars to witness, communing with their spirits and dreaming of accomplishments which they believe impossible! Infinite are their ambitions; intense is their earnestness, and profound their depth of feeling and native intellect. They grow up; the wistfulness in their eyes is replaced with a gleam of seriousness; they go about their daily rounds of toil; with the tenderness and the sympathy of a Burns, they have compassion on the least of the unfortunate; with calm submission, they bear their misery and the hopelessness of a brighter existence without a murmur of discontent. They pursue their simple, honest way, living in the cemetery of their buried ideals, submitting with calm resignation to the will of the Master. What greater tragedy of the human soul?

A New Day Has Dawned

But now the light of hope has dawned, and the thrill that comes from an opportunity understood is being registered in the responsive hearts of the boys and girls in our Southern hills. No longer will it be necessary for them to grow up with their ambitions unsatisfied, and their hopes ruthlessly crushed to the earth. The prayer that has been ascending from these hills for nearly two centuries is being answered. Lincoln Memorial University is bringing to our people the boon for which they have sought all these years. Their problem has been one of arrested development; the solution one of education. Now, that the people of other sections who have been blessed with greater opportunities, are helping in the solution of the problem, the latent powers of a neglected people will be released, and our civilization will receive a marvelous contribution of real American citizenship.

Every Student Fitted For His Special Task At Home

So, in describing the Lincoln Memorial University of the future, it is fitting to portray the University as an instituton where the young people of our land shall have an opportunity to work out their ever-broadening ideals, and to realize the fondest hopes of their childhood. We look through the years and see the realization of Mr. Manning's plans, every department equipped for the most efficient study, every incentive for the rapid and normal development of the student. We see it as an institution where poor boys and girls can win their education by their labors; where they can begin at the humblest stations of life and develop into efficient, practical, broad-minded workers in the various lines of activity; where boys can learn the best breeds of cattle for their fathers' farms; the right proportions of fertilizers for the soil; the best seasons in the year for planting the various

crops; the proper systems of drainage; and the method of procedure in any emergency which might arise. Here the boys from the rural districts can learn the need of highways and how to build them; how to hang a gate with a swing that is true; how to construct a table that stands solidly on its legs; how to mold firm cubes of butter; how to forge a perfect link in a chain. Here the girls can learn the little touches that make home life a heaven; how to make fluffy, palatable biscuits that melt in the mouth; how to do a perfect piece of tailoring; how to plan and keep a home. Here, the boys and girls are taught the lessons of head, heart, and hand, with emphasis placed upon the supreme ideals of work and study, independence and education.

Training Leaders the Contribution to America

The Lincoln Memorial University of the future will go farther than all this. Here the students will learn by the ache of their backs and the complete utilization of the quiet hours, how they can build an imperishable structure from the fancies of their youth; here they will develop strong minds and strong bodies quickened with the enthusiasm of conscious power and sustained by the exaltation of the moral victor. Here at the future Lincoln Memorial University, with the continuation of its present ideals and by the enlargement of its field of service as outlined by these plans, will be evolved young men and young women of culture, power and character, who will go out into the world as true sons and daughters of Lincoln, prepared to serve and to achieve.

Here, future heroes will be reared. In the exalted atmosphere of this institution will be created men with the courtesy and the courtliness of a Lee, the indomitable determination of a Grant, the patriotic fire of a Patrick Henry, the honesty and rugged courage of an Andrew Jackson, the matchless power of a Henry Clay, the marvelous brilliancy of a Henry W. Grady, and the sublime spirit of a Sidney Lanier. Here the noblest purposes of the human heart will be incorporated into the highest resolves of the students, and the existence of the University will be made eternal thrcugh the transmission of its spirit into the life of a great people.

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